



**Board of Trustees**

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**Shasta Union High School District  
Board of Trustees Special Meeting**

Board Room  
Shasta Union High School District  
2200 Eureka Way Suite B, Redding, CA 96001  
April 22, 2024  
5:00 p.m. – Call to Order  
5:00 p.m. – Open Session

***Mission:***

*To inspire and prepare every student to succeed in high school and beyond.*

*Our Board and staff are committed to excellent education through academics, Career Technical Education, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.*

***Vision:***

*Educating Every Student for Success*

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Board Secretary Jim Cloney at (530) 241-3261 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 2200 Eureka Way Suite B, Redding, CA during normal business hours.

**Agenda**

1. CALL PUBLIC SESSION TO ORDER
2. ROLL CALL
3. OPENING BUSINESS
  - 3.1 Pledge of Allegiance
  - 3.2 Mission and Vision Statements

4. PUBLIC COMMENT

The public may comment on any specific agenda item or any item of interest to the public that is within the Board's jurisdiction. The Board may limit comments to no more than three minutes pursuant to Board policy. The maximum time allowed for each agenda item shall be 20 minutes. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting.

5. APPROVAL OF AGENDA

6. BUSINESS

6.1 Administration

- A. The Board and Superintendent will discuss student engagement (cell phones, dress code, discipline policies, off campus lunch policies) (*Discussion*)

6.2 Budget, Finance, Facilities

- A. The Board, Superintendent and Chief Business Official will discuss the possibility of a 2024 Bond Campaign (*Discussion*)

6.3 Instructional Services

- A. Approve the 2024-25 Application for Carl D. Perkins Vocational and Technical Education Act Funding (*Action*)
- B. The Board, Superintendent and Associate Superintendent will review Local Control and Accountability Plan (*Discussion*)
- C. The Board, Superintendent and Associate Superintendent will review new curriculum requirements for fall of 2025 (*Discussion*)

7. REPORTS

7.1 Superintendent

8. CLOSED SESSION

8.1 Public Employee Discipline/Dismissal/Release/Complaint (G.C. 54957)

- 8.2 Conference with Labor Negotiator (G.C. 54957.6) Agency designated representatives: Jim Cloney – Superintendent, David Flores – Chief Business Official, Jason Rubin – Associate Superintendent/H.R. and Leo Perez - Associate Superintendent/Instructional Services. Employee Organizations: Shasta Secondary Education Association (SSEA), Educational Support Professionals Association (ESP), California School Employees Association (CSEA) and Management/Supervisory/Confidential.

9. RECONVENE TO OPEN SESSION

10. ADJOURNMENT

# SHASTA UNION HIGH SCHOOL DISTRICT

**SUBJECT:** Student Engagement

**PREPARER:** Jim Cloney, Superintendent

**RECOMMENDATION:**  Action  
 Discussion  
 Information

**BACKGROUND:**

The Board and Superintendent will discuss student engagement (cell phones, dress code, discipline policies, off campus lunch policies).

**REFERENCES:**

The following documents were provided to the Board under separate cover. Copies may be obtained by contacting the District Office at 530-241-3261.

[Board Policy 5131: Conduct](#)

[Board Policy 5131.8: Mobil Communication Devices](#)

[Board Policy 5132: Dress and Grooming](#)

[Administrative Regulation 5132: Dress and Grooming](#)

Student Discipline Regulations from the SUHSD Student Parent Handbook

# SHASTA UNION HIGH SCHOOL DISTRICT

**SUBJECT:** 2024 Bond Campaign

**PREPARER:** David Flores, Chief Business Official

**RECOMMENDATION:**  Action  
 Discussion  
 Information

**BACKGROUND:**

The Board, Superintendent and Chief Business Official will discuss the possibility of a 2024 Bond Campaign.

**REFERENCES:**

The Isom Advisors' presentations from the February 13, 2024 and April 9, 2024 Board meetings were provided to the Board under separate cover. Copies may be obtained by contacting the District Office at 530-241-3261.

# SHASTA UNION HIGH SCHOOL DISTRICT

**SUBJECT:** Carl D. Perkins Career and Technical Education (CTE) Improvement Act Application for 2024-25 Funding

**PREPARER:** Leo Perez  
Associate Superintendent of Instructional Services

**RECOMMENDATION:**  Action  
 Discussion  
 Information

**BACKGROUND:**  
Each year the district applies for career education funding under the Carl D. Perkins Career and Technical Education Improvement Act of 2006. Funding for next year is expected to be about \$150,522.

These funds are intended to supplement state and local CTE funds to improve, enhance or expand our CTE programs. Funds will be utilized throughout the District for instructional materials, equipment and professional development for staff.

# Program Grant Management System (PGMS)

[PGMS Portal](#)
[CDE Contact](#)
[LEA Contact](#)
[Application](#)
[Fiscal](#)
[Activity Log](#)
[Logoff](#)

## Shasta Union High (131 - Secondary)

### 2024-25 Application

### 2024-25 Status

#### Quick Facts Box

<b>Allocation Amount</b>	\$150,522.00 (\$150,522.00) Under budget
<b>Budgeted Amount</b>	\$0.00
<b>Indirect Amount</b>	\$0.00 *
<b>Maximum Claim Indirect Amount</b>	The maximum indirect amount that can be expended cannot exceed \$0.00
<b>Application Due Date</b>	Friday, May 17, 2024 11:59 PM
<b>Application Status</b>	Not Submitted
<b>GAN Status</b>	GAN has not been processed or sent to LEA
<b>Fiscal Activity</b>	No fiscal activity
<b>Approved Claims</b>	

\* Subject to change based on Capital Outlay and actual expenditures

### Application Over All Status: Not Submitted

This application has not been submitted to CDE for review and approval. Before the LEA can be funded by the CDE, this application needs to be approved by CDE staff and certified by the LEA's superintendent. All sections under the 'Perkins' Coordinator Progress' need to have 'Complete' status before the LEA can submit the application for review by CDE.

Sections	Perkins' Coordinator Progress	CDE Progress	Superintendent Progress
<u>LEA Contacts</u>	Complete	Accepted	Not Submitted

<b><u>Section I</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section II</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section III</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section IV</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section V</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section VI</u></b>	Incomplete	Not Submitted	Not Submitted
<b><u>Section VII</u></b>	Incomplete	Not Submitted	Not Submitted

<b>Task</b>	<b>By Whom</b>	<b>Deadline</b>
<b>PGMS/Perkins/Application tab opens</b>	CDE	M 03/22/2024
<b>Initial LEA submission</b> <ul style="list-style-type: none"> <li>■ Sections I-VII = “LEA Sign Off” checkboxes</li> <li>■ Status tab = “Submit” button</li> </ul>	LEA Perkins Coordinator	F 05/17/2024
<b>Initial CDE review</b> <ul style="list-style-type: none"> <li>■ Reopens for edits, with feedback, when needed.</li> <li>■ Revises &amp; resubmits by re-clicking the “LEA Sign Off” checkboxes</li> </ul>	<ul style="list-style-type: none"> <li>■ CDE Consultant</li> <li>■ LEA Perkins Coordinator</li> </ul>	F 06/14/2024
<b>Final CDE approval</b>	CDE Consultant	F 06/21/2024
<b>LEA Superintendent’s approval</b>	LEA Superintendent	F 06/28/2024
<b>CDE sends GAN for LEA Superintendent’s signature</b>	CDE Analyst	F 07/01/2024
<b>LEA sends GAN signed by LEA Superintendent to CDE</b>	LEA Perkins Coordinator	ASAP

Questions: Perkins Support Team | [perkins@cde.ca.gov](mailto:perkins@cde.ca.gov)

April 22, 2024

[https://www3.cde.ca.gov/pgms/\(S\(i2q4xav3pqgxnuwlvpxzjz\)\)/stat](https://www3.cde.ca.gov/pgms/(S(i2q4xav3pqgxnuwlvpxzjz))/stat)

# SHASTA UNION HIGH SCHOOL DISTRICT

**SUBJECT:** LCAP Goals, Metrics and Actions

**PREPARER:** Leo Perez  
Associate Superintendent of Instructional Services

**RECOMMENDATION:**  Action  
 Discussion  
 Information

**BACKGROUND:**

The Associate Superintendent of Instructional Services will review the proposed LCAP goals for the next three-year cycle (2024-25 to 2026-27) of the LCAP. The existing metrics and actions will be reviewed with the Board. Feedback on changes or additions to metrics and actions will be discussed with the Board.

**Draft LCAP Goals**

- 1) All graduates will successfully complete the required courses to allow access to all postsecondary options (college and career).
- 2) Implement various measures to mitigate learning loss, maximize credit recovery options, and ensure all graduates are competent in reading and math.
- 3) Improve student engagement, support, school climate, safety, and environment.

**REFERENCES:**

The following documents were provided to the Board under separate cover. Copies may be obtained by contacting the District Office at 530-241-3261.

- Summary of the 2024 LCAP Surveys for Staff, Parents, and Students
- Kelvin SEL Survey Data
- Summary of the 2023 Dashboard Data
- Summary of the Proposed Goals and Existing Metrics and Actions

# SHASTA UNION HIGH SCHOOL DISTRICT

**SUBJECT:** New Curriculum Requirements: Ethnic Studies

**PREPARER:** Leo Perez  
Associate Superintendent of Instructional Services

**RECOMMENDATION:**  Action  
 Discussion  
 Information

**BACKGROUND:**  
Starting with the 2025-26 school year high schools must offer at least the equivalent of one semester of ethnic studies. The Associate Superintendent of Instructional Services will review the District's progress, plans for implementation, engagement of educational partners, and expected timeline for adoption of ethnic studies curriculum.

**REFERENCES:**  
Ed Code: 51225.3