

SHASTA UNION

HIGH SCHOOL DISTRICT

Educating Every Student for Success



2010/11
STATE OF THE DISTRICT REPORT



SHASTA UNION HIGH SCHOOL DISTRICT

Board of Trustees



Top Row:

Bev Stupek-Clerk, Kristen Schreder-Trustee, Constance Pepple-President

Bottom Row:

Charles Haase-President-Elect, Jim Schwerdt-Trustee

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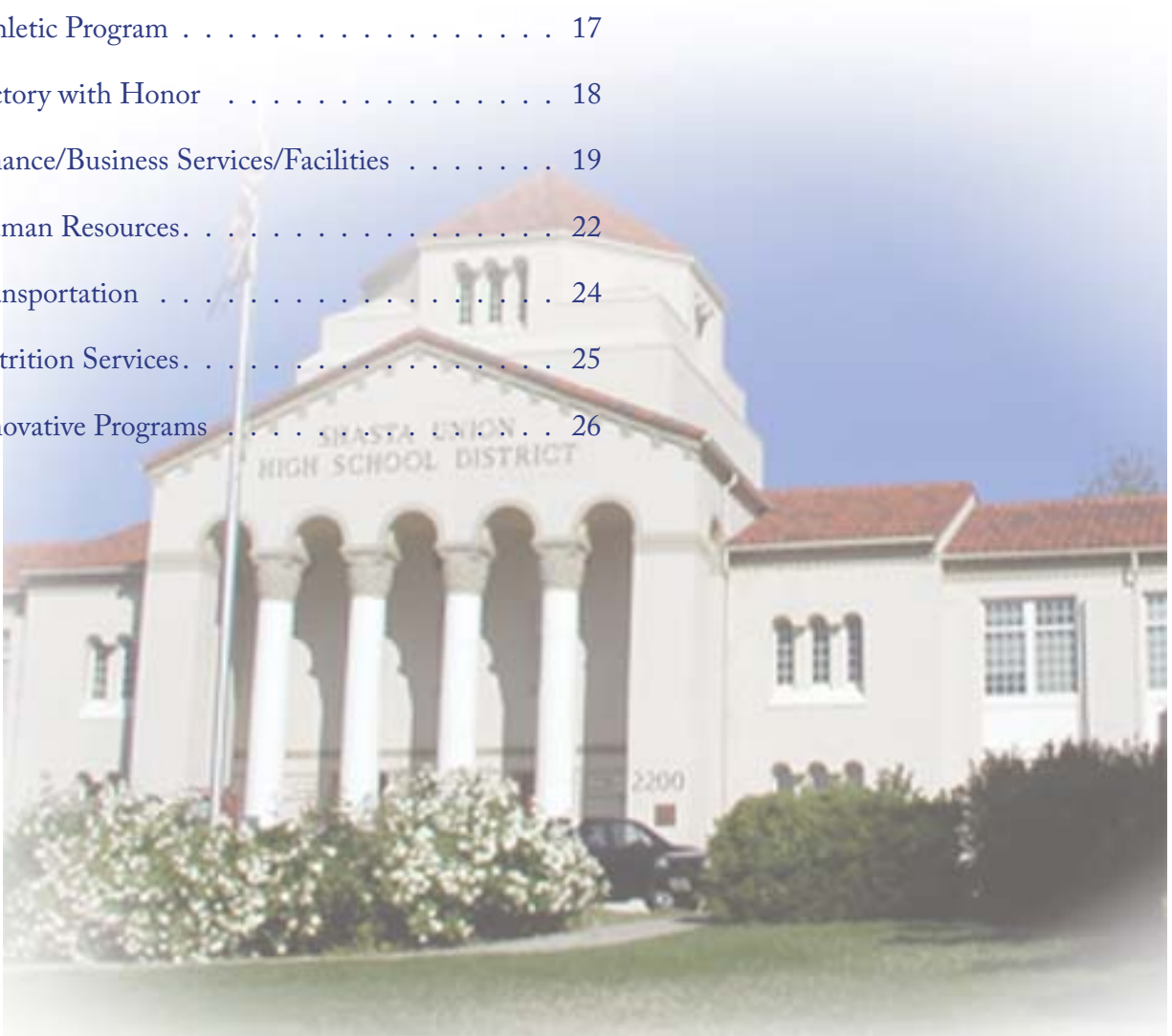
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A Word with Our Superintendent

2010-2011 in Review....

The 2010-11 school year was another successful year in the Shasta Union High School District. We embarked upon our first year of implementing our own full complement of career technical education courses after our Board of Trustees voted to withdraw from the Regional Occupational Program (ROP) in December of 2009. As a result of this forward thinking decision, we have been able to offer several new courses. Our students now have access to Medical Careers, Fire Technology, Construction Technology, Food Services/ Hospitality and Sports Medicine courses offered on our own District campuses. We were lucky to be able to hire quality instructors for all these courses who bring their experiences from the private sector into the classroom.



The Shasta Union High School District has much to be proud of, beginning with a supportive and visionary Board of Trustees. As funding for education becomes more and more scarce, the Board continues to ensure quality programs are available to our students. As we have for years, the Shasta Union High School District continues to serve students in the “four As”: Academics, Activities, Athletics, and the Arts.

Academics

The schools of the SUHSD have consistently scored above state averages and have led other local high schools on all academic measures. Our students pass the California High School Exit Exam (CAHSEE) at a very high rate when compared with other high schools across the State. Both Foothill and Shasta high schools scored well above the Academic Performance Index benchmark score of 800 – in fact the schools each scored an identical 832 on the API. Enterprise high also came in strong at 761 and the staff is focused on reaching the 800 mark soon. Our students not only enroll in Advanced Placement courses at a high rate, they also take and pass the Advanced Placement exams at a very high rate. In addition, our teachers also provide intensive academic intervention to students on a daily basis to encourage academic growth.

Activities

Our schools all offer a wide variety of activities to match our various students’ interests and to keep students actively engaged in school. Research regarding student success shows a clear, positive correlation between student achievement and involvement. Students who are involved in activities at school are more successful in school. It’s that simple. Understanding this relationship is the foundation from which we build outstanding clubs, student government programs, and service groups for our students. From the Associated Student Body

(ASB), to the Science Teams, to the Future Farmers of America (FFA), to the Key Clubs, our students are involved in a variety of opportunities beyond the classroom that provide for learning in an entirely different way. These students are learning what it takes to be a productive citizen in our community. Aside from the groups and clubs, all of our schools have also developed complete Link Crew programs over the last year to help ease the transition of our incoming 9th graders to the high school environment. The Link Crew program pairs incoming students with upper class mentors to give them the best possible chance at success in high school.

Athletics

We are proud to continue to offer a full complement of boys and girls sports for the Fall, Winter and Spring sports seasons in spite of the ongoing funding issues in education in our State. Shasta Union High School District teams compete in the Eastern Athletic League (EAL) of the Northern Section of the California Interscholastic Federation (NSCIF). The competition level is always high, and so is the support for each school from the students, staff, parents and community. The vast majority of our coaches are also teachers or staff members. We have very few “walk on” coaches, which means our coaches understand the importance of athletics in education and work with that balance everyday. Nearly 50% of the student body at each school is involved in some sort of athletic team. Each school also has an active Athletic Boosters organized by dedicated parents that raise funds to support the athletic program with their time, resources and energy. The coaches and administrators of the SUHSD follow the tenets set forth by the NSCIF and have been long standing proponents of the “Pursuing Victory with Honor” ideals adopted by the NSCIF.

Arts

The arts are alive and well in the Shasta Union High School District. All of our schools have band, choir, and drama programs. As with activities and athletics, research supports our belief that the arts are a critical component of a quality school system. We back up

that belief by requiring all of our students to take at least one fine arts course as a requirement for graduation. Our students perform and compete at all levels: locally, regionally, and even nationally in some cases. The Enterprise “Starship” group traveled to Hollywood, CA in the spring of 2011 and performed so well they were given a once in a lifetime chance to perform in a national show choir competition in Indianapolis, Indiana. The Starship students had an amazing trip and represented their school impeccably. The parent dedication to these programs at all of our schools is outstanding. Whether it be organizing a fund raiser, volunteering to help with a performance, or chaperoning a trip, the parents of students in these programs help us “take it to another level” like few schools in our area can. With literally hundreds of students involved in these programs, we continue to create well rounded graduates.

The future

The strategic plan adopted by the Shasta Union High School District Board of Trustees in December of 2008 has been a guiding force in the District for the past three years. Much of the work laid out in the original plan has been completed and the Board will be meeting this fall to consider new objectives to accomplish. Declining enrollment continues to be an issue for the foreseeable future and that decline will need to be managed. The simple goal is to maintain the wide array of quality programs the District is known for while “right sizing” the District for the number of students we serve. I have no doubt that the outstanding staff in the Shasta Union High School District will continue the tradition of quality education that has been our standard since 1899.

– Strategic Plan Focal Points –

- *Establish safe, healthy educational communities that inspire involvement so all students can reach their full potential.*
- *Provide avenues to enable all students to enter the community as contributing members of society.*
- *Identify and encourage students' talents, interests and abilities.*
- *Maximize student achievement through intradistrict collaboration and aligned instructional goals.*
- *Support programs that meet the needs of all students through an aligned and comprehensive curriculum.*
- *Provide facilities to support: vocational ed/career tech ed (CTE); positive and safe environments; new technology and energy efficiency.*



Charles Haase
President-Elect



Constance Pepple
President



Bev Stupek
Clerk



Jim Schwerdt
Trustee



Kristen Schreder
Trustee



Jim Cloney
Superintendent

Mission & Vision

Our Mission

Educating Every Student for Success

Our Vision

To inspire and prepare every student to succeed in high school and beyond. Our Board and staff are committed to excellent education through academics, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.

*We Value: Superior academics
Universal respect
Healthy students
Safe campus
Dedicated staff*



Schools & Facilities

District Office

2200 Eureka Way, Suite B, Redding, CA 96001
(530) 241-3261 Fax (530) 225-8499

Jim Cloney, Superintendent

Kyle Turner, Associate Supt, Instructional Services
Dana Reginato, Associate Supt, Human Resources
David Flores, Chief Business Official

Tim Calkins, Director of Special Education
Mike Vincelli, Director of Technology
Fred Schafer, Director of Food Services
Tom Carroll, Director of Transportation

Enterprise High School

3411 Churn Creek Road, Redding, CA 96002
(530) 222-6601 • Fax 222-5138
Eric Peterson, Principal

Shasta High School

2500 Eureka Way, Redding, CA 96001
(530) 241-4161 • Fax 241-9571
Milan Woollard, Principal

Freedom Community Day School

590 Mary Street, Redding, CA 96001
(530) 245-2660 • Fax 245-2661
Guy Malain, Alternative Education Principal

Shasta Adult School

590 Mary Street, Redding, CA 96001
(530) 245-2626 • Fax 245-2682
Guy Malain, Alternative Education Principal

SUHSD Farm

4651 Eastside Road, Redding, CA 96001
(530) 246-7030 • Fax 246-3306
Tim Arnett, Coordinator

University Preparatory School

2200 Eureka Way, Redding, CA 96001
(530) 245-2790 • Fax 245-2791
Erin Stuart, Superintendent/Principal

Foothill High School

9733 Deschutes Road, Palo Cedro, CA 96073
(530) 547-1700 • Fax 245-2700
Jim Bartow, Principal

Pioneer Continuation High School

2650 Eighth Street, Redding, CA 96001
(530) 243-1880 • Fax 243-0753
Elsbeth Prigmore, Principal

North State Independence High School

2200 Eureka Way, Redding, CA 96001
(530) 245-2760 • Fax 245-2761
Guy Malain, Alternative Education Principal

Plus High Schools

Enterprise: (530) 245-2714
Foothill: (530) 245-2715
Shasta: (530) 245-2716
Elsbeth Prigmore, Principal

SUHSD Transportation

3675 Eighth Street, Redding, CA 96001
(530) 241-0416 • Fax 225-8470
Tom Carroll, Director

Shasta Secondary Home School

1401 Gold Street, Redding, CA 96001
(530) 245-2600 • Fax 245-2611
Ben Claassen, Director

District Schools

Enterprise

Enterprise High School believes that our students enjoy a “real world” high school experience. This experience is highlighted by our core philosophical belief that our entire school; students, staff, parents, and community



work together to address and impact our students with our fundamental characteristics of integrity, responsibility, and accountability. It is here where we employ the foundational belief of “We Not Me”. We believe that the idea of “we” is the most important aspect to any group endeavor. To produce quality students to impact our community and world we must do it together.



Foothill

Foothill High School prides itself on taking ownership of its campus while producing future community leaders who display the highest levels of character. This is in large part due to the dedication of its staff and upperclassmen who understand the importance of preparing students for their futures after high school. With high impact clubs such as Link Crew, Key Club and our Associated Student Body, Foothill High School’s focus is connecting all of its students to the campus so they become an integral part of the school.



Students graduating from FHS will be goal oriented, lifelong learners and contributors to Palo Cedro and its surrounding communities.



Shasta

Shasta High School has a rich tradition of educational excellence dating back to 1899. We have been recognized three times as a California Distinguished School and our Advanced Placement students post the highest overall scores in the North State. We have outstanding music and athletic programs coupled with a full array of student clubs. Our goal is for all of our students to be positive communicators, academically excellent, and world citizens when they graduate from Shasta High School.



Pioneer

With focused academic and social skills instruction, along with unconditional positive regard for students, we believe success for all students is possible. Students are enrolled in classes to recover lost credit from previous semesters, and obstacles to learning are addressed through student support services and smaller learning environments. Individual Graduation and Beyond Plans are developed to assist with life plans beyond the high school diploma.



Plus High Schools Enterprise Plus, Foothill Plus, and Shasta Plus

These three small necessary continuation high schools are housed on each comprehensive site. Students attend half day core classes in the Plus Schools and the other half in classes on the comprehensive site. By creating Individual Graduation and Beyond Plans for each student, the Plus schools provide support to recover credits in an alternative learning environment, emphasizing the District Vision of 'Educating Every Student for Success.'

Freedom

It is our belief that all students can learn and behave. In order to act from that belief we will provide Freedom students a supportive, structured, and disciplined environment, both academically and socially. The outcomes of this support, structure, and discipline for our students include academic success, earned credit toward graduation, participation in creative and engaging curriculum, and the acquisition of positive social skills. As a result of these outcomes our students will gain a more positive view of school and, most importantly, themselves.

North State Independence

The mission of North State Independence High School is to provide an exemplary individualized education in a nurturing community to students with diverse needs. Each student shall have an Individualized Graduation Plan tailored to address their specific needs and goals. Students will be educated, mentored, and supported as they achieve rigorous personal academic goals while becoming productive, participating citizens in a changing global society.



Shasta Adult School

At Shasta Adult School students gain the advantage of experiencing a personalized learning environment that caters to their independent nature. We are an adult school that offers individualized instruction to students at all levels of academic achievement from basic competency to high school equivalent courses as well as GED classes to prepare for the GED examination. Our ultimate goal is to not only graduate students with a solid academic foundation, but to also give them a sense of confidence and self-assurance to meet the challenges of the new millennium.



District Farm

The agriculture program at the SUHSD Farm offers students hands-on learning opportunities in Ag Mechanics and Ag Science. The farm includes a modern shop, classrooms, greenhouse, lab and livestock facilities for cows and swine, as well as 45 acres of pasture and crop land. Student leadership opportunities are available through the FFA organization. Some courses are articulated with Shasta College and meet UC A-G requirements.



Charter Schools

Shasta Secondary Home School

“Shasta Secondary Home School, grades 6-12, honors and serves the family’s choice to personalize learning according to their children’s strengths.”

Students achieve their goals using a multitude of methods including community resources.

Parents support their child’s learning, as they remain the essential force in affecting values, attitudes, and beliefs.

Teachers are facilitators of discovery, mentoring and serving families regarding home-based classes, community-centered education, distance learning, and traditional school models where appropriate.



University Preparatory School

University Preparatory School is a small, grades 6-12, college preparatory school committed to university level preparation in fine arts, literature, languages, history, mathematics, science, and philosophy. Working together, University Preparatory School staff, parents and community will offer students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students will be immersed in rigorous academics, and meaningful extra-curricular activities, and supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.



Student

The focus of a

The Shasta Union High School District requires a rigorous course of study that enables students to achieve academically, experience fine arts (music, drama or art), select from several electives such as foreign language and take a year of practical art (vocational education classes). Our graduation requirements are:

COURSE REQUIREMENTS:

English:	4 years (40 credits)
Mathematics:	3 years (30 credits)
(two advanced courses are required for graduation)	
Science:	2 years lab (20 credits)
Social Science:	4 years (40 credits)
Physical Education:	2 years (20 credits)
Practical/ Vocational Arts:	1 year (10 credits)
Visual/ Performing Arts:	1 year (10 credits)

ELECTIVES: 60 credits

TOTAL CREDITS REQUIRED: 230 credits

ATTENDANCE REQUIREMENT: Six periods per day through senior year

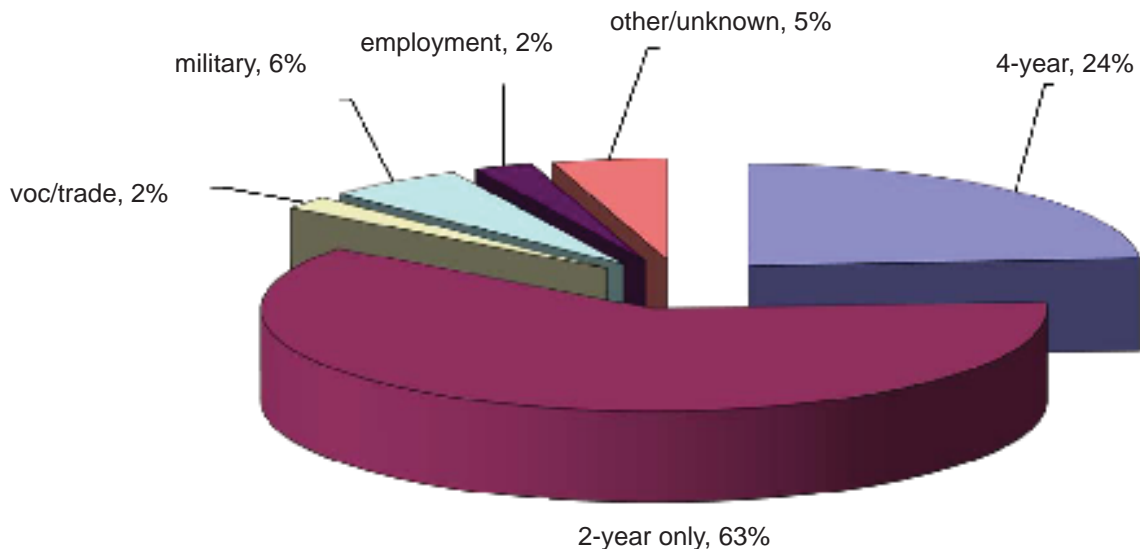
PERFORMANCE REQUIREMENTS:
(skills satisfied in other classes)

Health: Satisfied by completing Personal Growth and Freshman P.E.

Computer Proficiency: Pass competency test or pass class that meets Computer Proficiency requirement.

Reading/Writing & Math Proficiency: Pass California High School Exit Exam (CAHSEE) in ELA and Math.

Post High School Plans



Success valued Education. Assessments & Accountability

SAT

ACT

College Entrance Exams: Math & English

College Attendance Rates

Advanced Placement (AP) Enrollment

Advanced Placement Test Results

Semester Finals

Teacher Benchmark Tests

Semester Grade Analysis of the Student Body

Attendance/Discipline Rates & Analysis

Dropout Rates

Percentage of Students Completing University of California A-G Requirements

California High School Exit Exam

Academic Performance Index (API)

ACT/Explore

California Content Standards Tests (Math, Science, Social Studies & Language Arts)

SUHSD End of Course Exams

Gates MacGinitie Reading Comprehension Test

NCLB Test Analysis

Percentage of Students on Sports Teams

Percentage of Students in Music/Drama

Percentage of Students in Clubs/Community Service

Percentage of Students in Work Experience

Percentage of Students in Career/Technical Education Programs

Percentage of Students that Move out of the "At Risk of Not Graduating" Profile

Percentage of Students in Physical Education

Percentage of Parents that Attend Love & Logic Parent Training

Percentage of Parents that are involved in Parent Groups

Advanced Placement Exam Info

Exam	EHS	FHS	SHS
	#Passed/Tested	#Passed/Tested	#Passed/Tested
Biology	0 of 2 = 0%	6 of 15 = 40%	21 of 26 = 81%
Calculus AB	7 of 11 = 64%	3 of 4 = 75%	1 of 1 = 100%
Calculus BC	1 of 1 = 100%	3 of 4 = 75%	9 of 17 = 53%
Chemistry		0 of 1 = 0%	1 of 3 = 33%
Computer Science A			5 of 8 = 63%
English Lang & Comp	33 of 43 = 77%	41 of 49 = 84%	42 of 48 = 88%
English Lit & Comp	12 of 19 = 63%	2 of 3 = 67%	32 of 41 = 78%
Environmental Science			
European History			45 of 58 = 78%
French Language			1 of 1 = 100%
Macroeconomics			30 of 51 = 59%
Microeconomics	8 of 11 = 73%		2 of 2 = 100%
Physics B	14 of 23 = 61%		10 of 13 = 77%
Physics C: Mechanics	1 of 1 = 100%		
Psychology	3 of 13 = 23%		14 of 16% = 88%
Spanish Language		1 of 2 = 50%	1 of 2 = 50%
Statistics	5 of 8 = 63%		22 of 25 = 88%
Studio Art: Drawing	3 of 6 = 50%		1 of 1 = 100%
Studio Art: 2-D			2 of 2 = 100%
U.S. Govt & Politics	6 of 8 = 75%	5 of 5 = 100%	35 of 50 = 70%
U.S. History	5 of 12 = 42%	18 of 32 = 56%	21 of 27 = 78%
World History	17 of 37 = 46%	25 of 42 = 60%	

Summary of CAHSEE Test Results 2011 (February)

Test Administration *English Language Arts*

10TH GRADE PASSING			
	ELA Total	Passed	% Passing
EHS	295	259	88%
FHS	344	321	93%
SHS	380	359	94%
PHS	21	4	19%
NSIHS	36	27	75%
U-PREP	100	98	98%
SSHS	33	28	85%

Test Administration *Mathematics*

10TH GRADE PASSING			
	Math Total	Passed	% Passing
EHS	300	273	91%
FHS	348	331	95%
SHS	378	364	96%
PHS	25	3	12%
NSIHS	34	23	68%
U-PREP	101	101	100%
SSHS	33	25	76%

API SCORES

2010-2011

High Schools

School	Score	School	Score
Pleasant Valley	840	Enterprise	761
Shasta	833	Red Bluff	760
Foothill	833	Anderson	750
West Valley	815	Paradise	747
Chico	806	Corning	726
Lassen	779	Oroville	718
Central Valley	778	Las Plumas	715

SUHSD Charter Schools

School	Score
U-Prep	896
SSHS	730

SUHSD API Summary 2007-2010

Year	School		
	Enterprise	Foothill	Shasta
2007 Growth	738	794	792
2008 Growth	751	817	795
2009 Growth	771	821	808
2010 Growth	774	837	826
2011 Growth	761	833	833



Programs

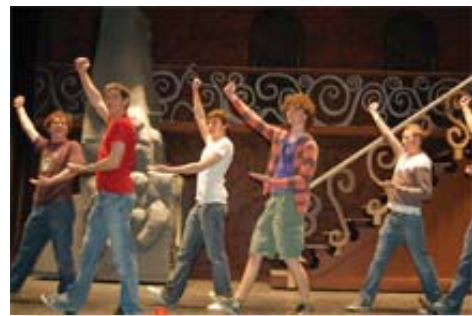
Advanced Placement Program

When students are in Advanced Placement they are in the company of the highest achieving academic students in the State and Nation. Advanced Placement classes are college level courses that enable students to earn college or university credit by passing an end-of-the-year exam in that course. These are very rigorous and more demanding than other college prep classes.

The Shasta Union High School District offers a variety of Advanced Placement courses and our students have a higher passing rate on the exam than the national average. We have many students graduate from our schools with college or university credit in several courses.

The District also provides pre-advanced placement courses for freshmen and sophomores. The District offers Advanced Placement courses that prepare students for the following AP Exams:

- | | |
|----------------------------------|----------------------------|
| Biology | Micro-Economics |
| Calculus AB | Physics B |
| Calculus BC | Physics C: Mechanics |
| Chemistry | Psychology |
| Computer Science A | Spanish Language |
| English Language & Composition | Statistics |
| English Literature & Composition | Studio Art-Drawing |
| European History | Studio Art-2-D Design |
| French Language | U.S. History |
| Macro-Economics | U.S. Government & Politics |
| | World History |



Music Program

The Shasta Union High School District music programs are considered among the most outstanding in the State of California. Our students and the performing groups from Enterprise, Foothill and Shasta High Schools consistently win the highest ratings at music competitions. The residents of Redding enjoy major performances during the year from each school such as the Enterprise Victorian Dinner, Enterprise Starship Variety Hour, Foothill Club Cougar and the Shasta Madrigal Dinner Musical. Each year approximately 20% of the District's student body enrolls in a music class.

Enterprise High

A Capella
 Band 1 & 2
 High Voice Ensemble
 Jazz Ensemble
 Madrigal Choir
 Percussion Ensemble
 Piano
 Pop/Jazz Choir
 Vocal Jazz

Foothill High

A Capella
 Band 1 & 2
 Ensemble Orchestra
 Guitar
 Pop/Jazz Choir
 Jazz Ensemble
 Mixed Choir
 Music Appreciation
 Piano

Shasta High

A Capella
 Band 1 & 2
 Choraliers
 High Voice Ensemble
 Jazz Ensemble
 Low Voice Ensemble
 Madrigal Choir
 Music Appreciation
 Orchestra

Arts and Drama Program

Students taking art or drama in the Shasta Union High School District are able to receive instruction from some of the finest teachers in the North State. District students produce exemplary artwork and drama productions are greatly appreciated by the Redding community.

Enterprise High

Art 1, 2, 3 & 4
 AP Studio Art
 Arts & Culture
 Computer Art & Design
 Drama 1, 2, 3 & 4

Foothill High

Art 1, 2, 3 & 4
 AP Studio Art
 Drama 1, 2, 3 & 4

Pioneer High

Art 1
 Silk Screening

Shasta High

Art 1, 2 & 3
 AP Studio Art
 Ceramics 1 & 2
 Drama 1

Career Technical Education 2010-11

Agriculture & Natural Resources

Ag Mechanics 1, 2, 3 & 4
Ag Physical Science
Integrated Ag Biology
Plant & Soil Science
Animal Science
Animal and Veterinary Careers
Floral Design

Arts, media & Entertainment

Digital Computing & Photography
Multimedia Design & Production

Building Trades & Construction

Intro to Construction
Intermediate Construction
Advanced Construction
The Art of Fine Woodworking
Construction Technology Careers

Education, Child Development & Family Services

Intro to Family & Consumer Science (FACS) Careers
Child Development
Senior FACS
Education Careers

Energy & Utilities

Emerging Energies Technologies (EE-Tech) 1 & 2

Engineering & Design

Computer Aided Drafting (CAD) 1, 2, 3 & 4
The Art of Architecture
Engineering, Design & Product Development

Finance & Business/Marketing, Sales & Service

Intro to Accounting
Accounting 1 & 2
Intro to Business
Business Law
Small Business Administration
E-Commerce
Personal Finance
Business Leadership
Intro to Marketing
Marketing



Health Science & Medical Technology

Medical Careers
Dental Careers
Sports Medicine/Athletic Training Careers

Hospitality, Tourism & Recreation

Food & Nutrition
Culinary Arts 1 & 2
Food Service & Hospitality Careers

Information Technology

Computer Applications 1 & 2
Computers for College
PC Graphics & Design
Intro to the Internet/Digital Imaging
Publishing on the Web
Web Design Using Dreamweaver
Digital Multimedia

Public Services

Administration of Justice 1 & 2
Fire Technology Careers 1 & 2
Cosmetology Careers

Transportation

Transportation & Warehousing Careers



Athletic Program

The Shasta Union High School District offers one of the best overall athletic programs in the State of California. There are athletic teams for boys and girls in 11 different sports. Our athletes compete at the highest level in the north state and our District teams are recognized as among the best in California. District football, volleyball, boys basketball and girls basketball teams are frequently ranked as one of the top ten teams in California. Each year several District athletes receive athletic scholarships to various universities and colleges. Approximately 40% of students enrolled participate in athletics.

Boys' Sports

- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Skiing/Snowboarding
- Swimming
- Tennis
- Track
- Wrestling

Girls' Sports

- Basketball
- Cross Country
- Golf
- Skiing/Snowboarding
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball





The Shasta Union High School District believes that athletic competition has tremendous value for student/athletes. The District believes the athletic program should be an activity that has life-long effects and that the impact of sports should enhance the character and ethics of students, parents, coaches and the community. That is why the District has adopted a framework of principles and common language that is used to shape the athletic program.

The Six Pillars of Character

(Applies to athletes, coaches and fans.)

trustworthiness

Always pursue victory with honor. Demonstrate and demand scrupulous integrity. Observe and enforce the spirit and letter of rules.

respect

Treat the traditions of the sport and other participants with respect. Don't engage in or tolerate disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent "trash talking," taunting or unseemly celebrations.

responsibility

Be a positive role model on and off the field. Further the mental, social and moral development of athletes and teach life skills that enhance personal success and social responsibility.

fairness

Adhere to high standards of fair play. Never take unfair advantage.

citizenship

Assure that the academic, emotional, physical and moral well-being of athletes is always placed above desires and pressures to win.

caring

Avoid gamesmanship and promote sportsmanship by honoring the rules and goals of the sport. Establish codes of conduct for coaches, athletes, parents and spectators.

The T.E.A.M. approach to character development of student/athletes:

Teach children that their character counts – Tell them that people of character know the difference between right and wrong because they guide their thoughts and actions by six basic rules of living (the "Six Pillars of Character"): trustworthiness, respect, responsibility, fairness, caring and good citizenship.

Enforce. Instill the "Six Pillars of Character" by rewarding good behavior and by discouraging all instances of bad behavior by imposing fair, consistent consequences that prove you are serious about character.

Advocate. Continuously encourage children to live up to the "Six Pillars of Character." Be an advocate for character.

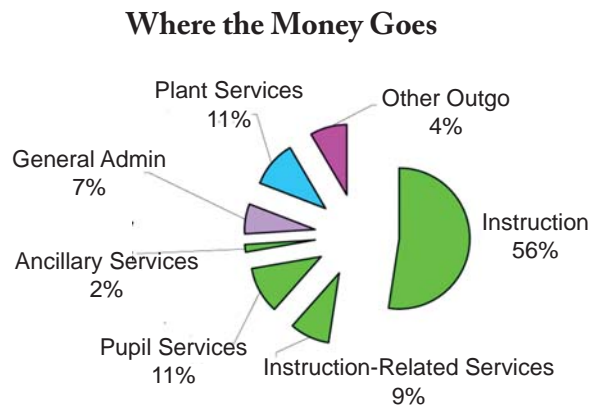
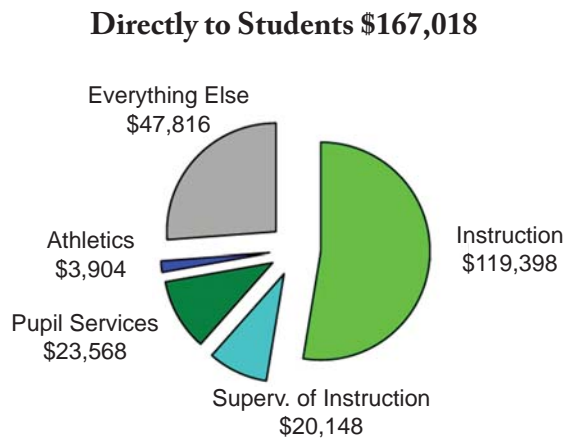
Model. Be careful and self-conscious about setting a good example in everything you say and do. You may be a good model now, but remember, you don't have to be sick to get better. Everything you do, and don't do, sends a message about your values.

Business Services

Some of the District's customers say, "Where does the District spend our tax dollars? The money doesn't get to the kids."

The facts:

- 78% of the District's Budget Serves Students Directly
- 22% Brings Students and Teachers Together in a Productive Environment
- The Typical Classroom will Cost \$214,834 in 2011-12
- District Operating Expenses in the 2011-12 Budget: \$44,041,048
- Students: 4,532
- Number of Classrooms: 205

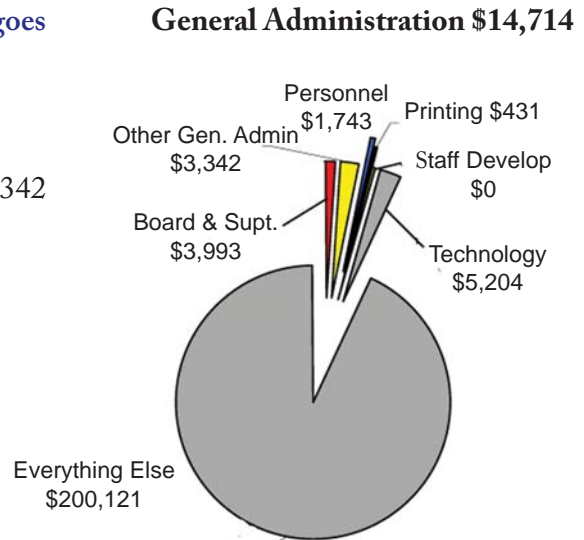


Of the \$214,834 going to the average classroom, \$167,018 goes directly to students.

- Instruction – \$119,398
Includes: Regular & Special Ed. Teachers, Aides, Textbooks & Supplies
- Supervision – \$20,148
Includes: Instruction & Curriculum Supr, Library & Tech, Staff Development, Libraries, Technology, School Admin.
- Athletics - \$3,904
- Pupil Services - \$23,568
Includes: Counselors, Psychologists, Nurses, Speech, Attendance, Testing, Transportation

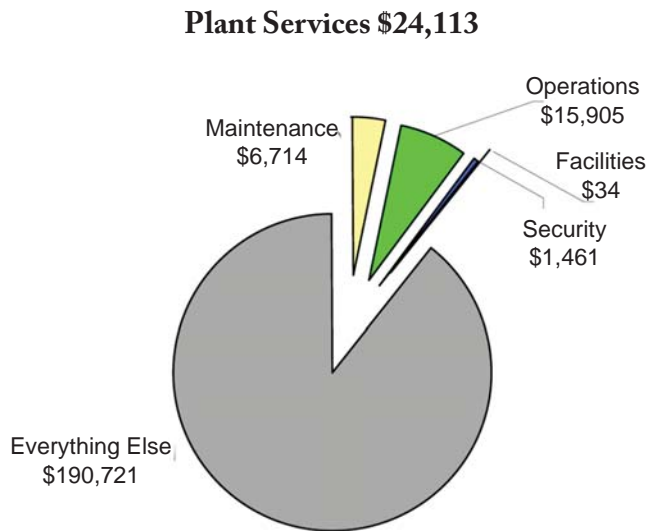
Of the \$214,834 going to the average classroom, \$14,714 goes to General Administration

- Board & Superintendent Offices - \$3,993
- Business Office & Other District Level Activities - \$3,342
- Non-Instructional Technology - \$5,204
- Personnel - \$1,743
- Staff Development - \$0
- Printing - \$431



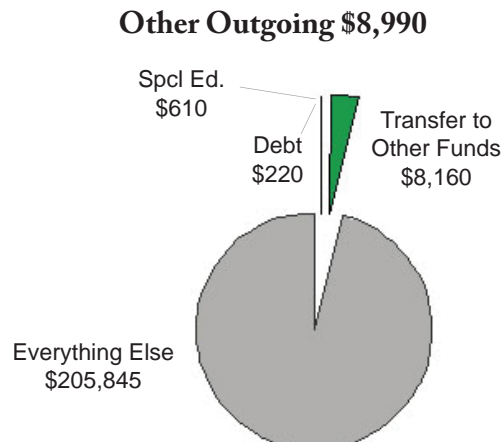
Of the \$214,834 going to the average classroom, \$24,113 goes to Plant Service

- Maintenance - \$6,714
 - Maintenance Workers
 - Routine Repairs
 - Clerical Support
- Operations - \$15,905
 - Custodians
 - Clerical Support
 - Utilities
- Security - \$1,461
- Facilities - \$34

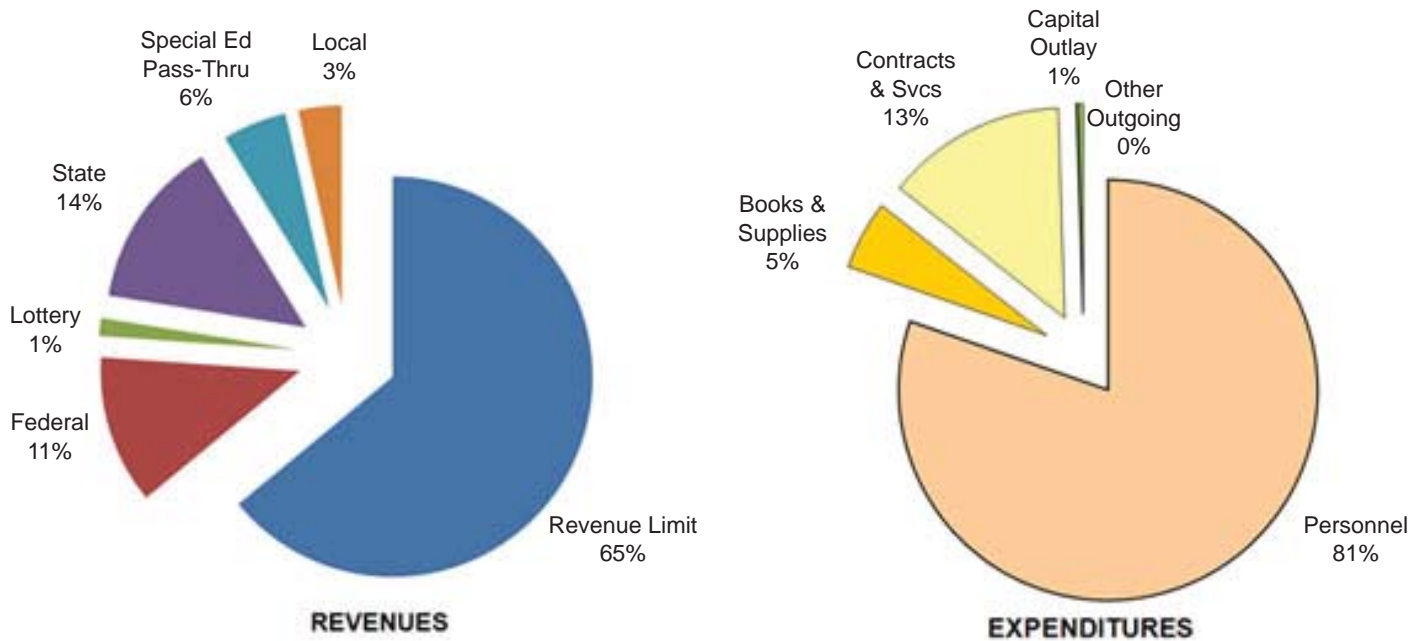


Of the \$214,834 going to the average classroom, \$8,990 goes to Other Outgo

- Debt Repayments - \$220
- County Special Ed - \$610
- Transfers to Other Funds - \$8,160

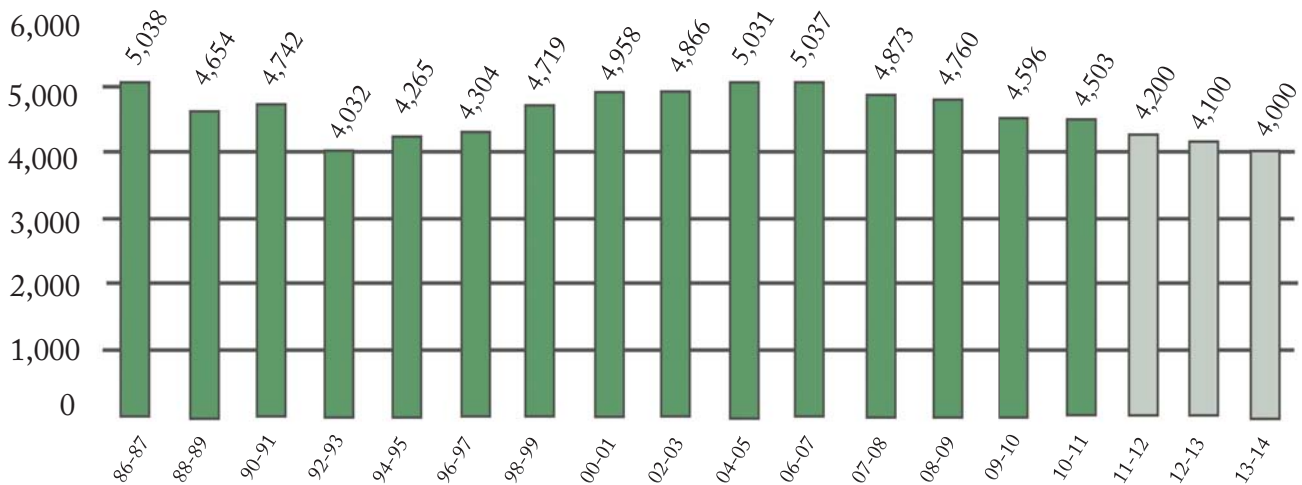


2010/11 Comparison of Revenues and Expenditures

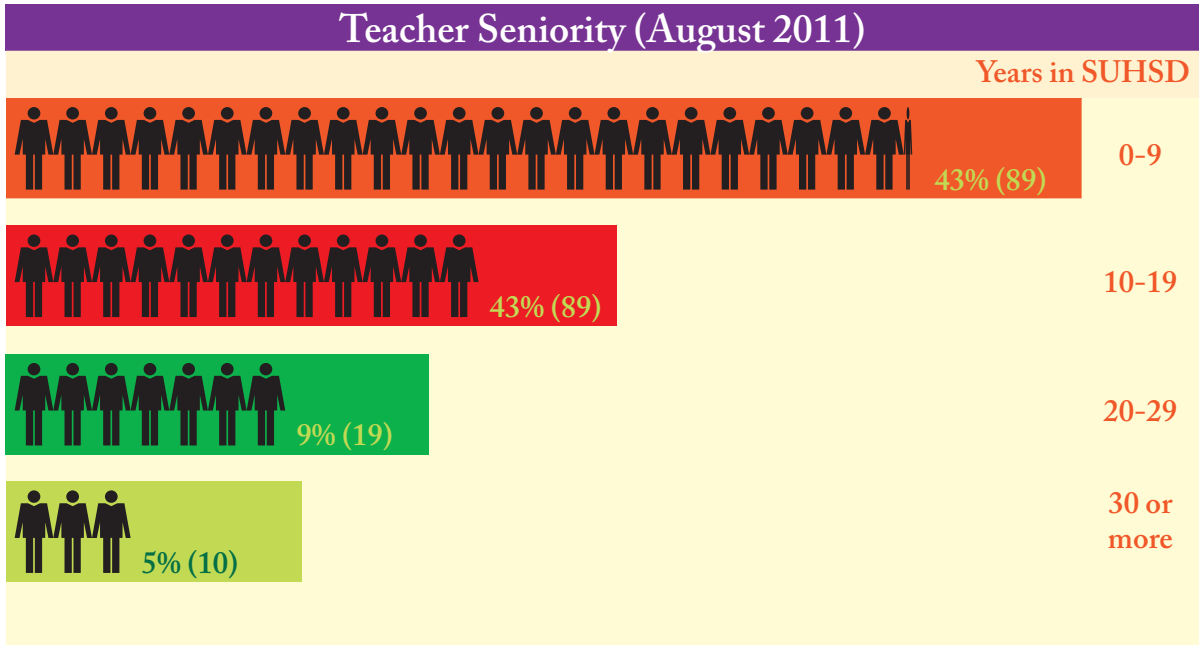


Average Daily Attendance

Shasta Union High School District Historical P-2 ADA

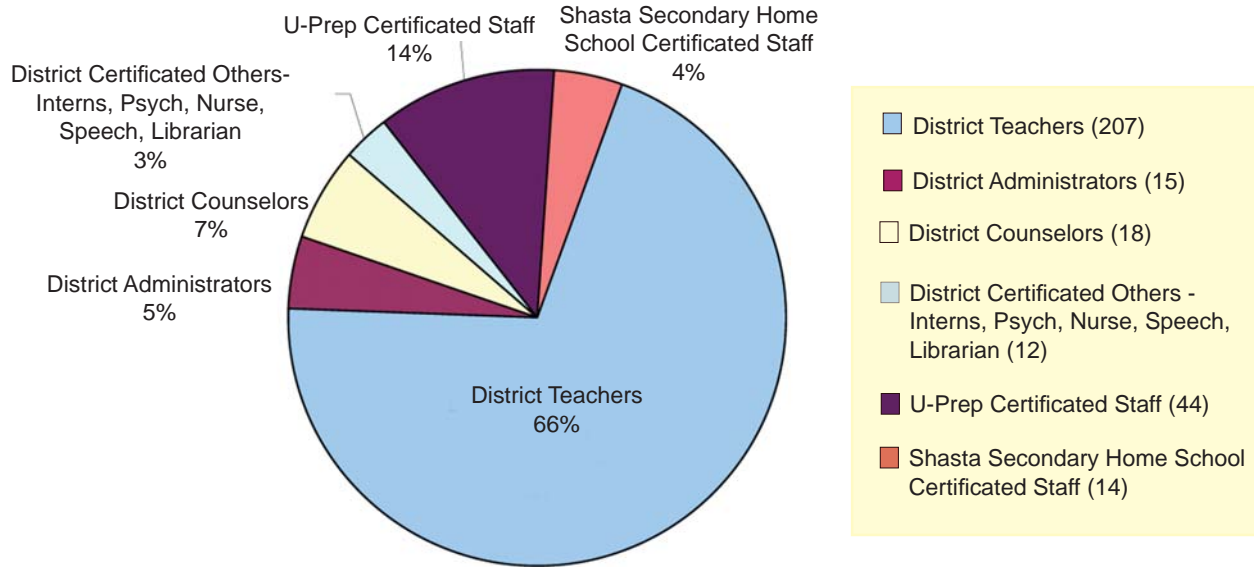


Human

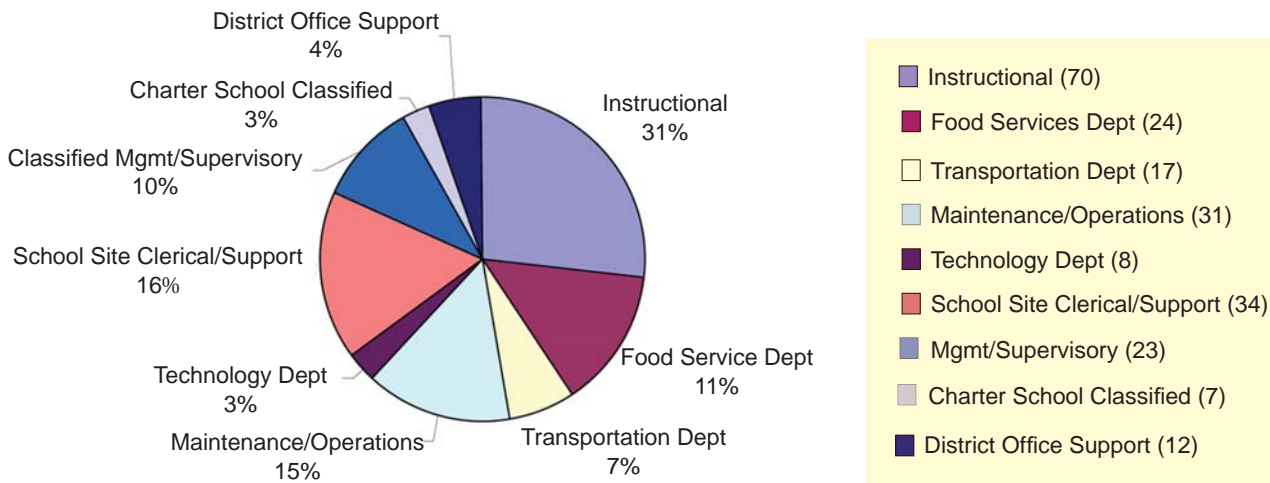


Resources

Certificated Staff (313) - August 2011



Classified Staff (226) - August 2011



Transportation

SUHSD has applied for and received over \$1.7 million in grant funding from the California Energy Commission to purchase alternative fueled school buses, clean air diesel school buses and exhaust particulate retrofits. Thirty-two percent (32%) of our home-to-school routes and forty-five percent (45%) of our CTE routes utilize buses which are fueled by natural gas. By January 2012, 20% of our bus fleet will have seat belts.

Transportation Stats

Number of bus drivers:	16
Number of mechanics:	2.75 FTE
Secretary:	1
Director:	1
District size:	1,891 square miles
Number of students registered to ride:	1,145 (approximate as of 8/16/11)
Number of available passenger seats:	1,176
Number of buses transporting students:	
EHS:	1
FHS:	11
SHS:	8
U-Prep:	1
Oasis	1
Number of daily home-to-school routes	22
Number of daily CTE routes:	24
Annual budget:	\$1.2 million
Annual bus miles:	335,000

Nutrition

The Shasta Union High School District Department of Nutrition Services continues to advance in the areas of quality and variety of nutritious food choices for students, creative “entrepreneurship” in the goal of financial success and in the professional development of management and staff. As such, SUHSD’s Nutrition Services Department is recognized as one of the leading districts in Northern California. As we enter the 2011/2012 school year, a few of the items we are already accomplishing are:

Producing and serving an average of 200+ pizzas per day. These pizzas are less than 30% calories from fat and are very popular with students and staff.

Another area where we have shown growth in the past year is in the serving of other schools outside of the District. Last year we served Redding Christian, Rocky Point Charter, North Woods Discovery, Bethel and Liberty Christian Schools which helped us to end with a positive balance and not encroach on the general fund for a second straight year after decades of encroaching on the general fund. In 2011-2012 we added St Joseph School to our satellite sites and we anticipate adding more schools in the future.

Ninety-five percent (95%) of all food served to students are complete, reimbursable meals. This means that more students are getting balanced meals, the District is getting a higher profit return on dollars received and also increasing our allotment of commodity foods for next year, which considerably reduces overall food and labor costs.

Each point of sale District-wide is open to all students, regardless of financial status. The reason this is so is that each point of sale features a keypad on which students enter their ID #. In the past students who qualified for free or reduced lunch could only receive lunch inside on the “A” line. Now, all students are being served in all of our service lines as they can also go to a snack bar window, etc, and receive a



complete lunch. This helps reduce any stigma because of income and encourages more students to take advantage of a complete and well balanced lunch.

We are entering the fifth year of our “e-office” central lunch application system. This has allowed us to more effectively and expeditiously process all District lunch applications (includes non-district schools). What this means for the students and the District is that those eligible to receive free or reduced lunches are determined faster, and the District’s finances benefit as a result.

Conclusion: The SUHSD Nutrition Services Department still faces both significant challenges and opportunities. Rising food and labor costs, tighter nutrition controls and increasing competition are some of them. However, we are confident that with our superior leadership team and staff of trained professionals, we will enjoy another one of the most successful years the Nutrition Services Department has ever seen.

Innovative

AERIES SOFTWARE

This software allows for the following capabilities:

- Teachers' roll and grade books are online
- Attendance is taken on the computer and automatically sent to the attendance office
- Grades and class assignments are posted on the teachers AERIES site
- Parents are given a pass code so they can access their own students grades, attendance and homework assignments.



AUTOMATED DIALING SYSTEM

This program allows for the following:

- The school can send messages to all homes at the same time to announce upcoming events, school schedule reminders, information about any emergency events at school and general information the Principal wants the parents to have.
- Notification to parents that their student was absent and a reminder to clear the absence with the attendance office.

EDUCATIONAL TECHNOLOGY

The District is constantly upgrading its educational technology in the classrooms with the following:

- All classrooms have internet connections and computers
- There are computer labs at each school that have all of the computers wired to the Internet. Teachers can take their entire class for a period to do research or other work or send students individually to do work, such as prepare power point presentations or other documents.
- Classrooms are equipped with overhead LCD projectors so that teachers can show information from their computer on the screen or access the Internet and show that on the screen.

Programs

SCHOOL FARM

The District has a school farm in south Redding. Students are bussed to this location daily for two hours of agriculture classes. The facility has a welding and wood shop, ag science rooms, cattle, sheep and pigs. The District has a strong FFA Program at both the school farm and Foothill High.



DISTRICT LEADERSHIP ACADEMY

The District believes that students are best served by strong adult leadership. A District Leadership Academy builds leadership capacity within the District by having teachers, secretaries, custodians and maintenance personnel attend modules



of six hours each on Leadership, School Finance, Curriculum and Human Resources. This course is unique among school districts in the State and the District is very proud of the outcome that results in better service to students.



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