



SHASTA UNION HIGH SCHOOL DISTRICT

Educating Every Student for Success

2008/09

STATE OF THE DISTRICT REPORT



SHASTA UNION HIGH SCHOOL DISTRICT

Board of Trustees



Top Row:

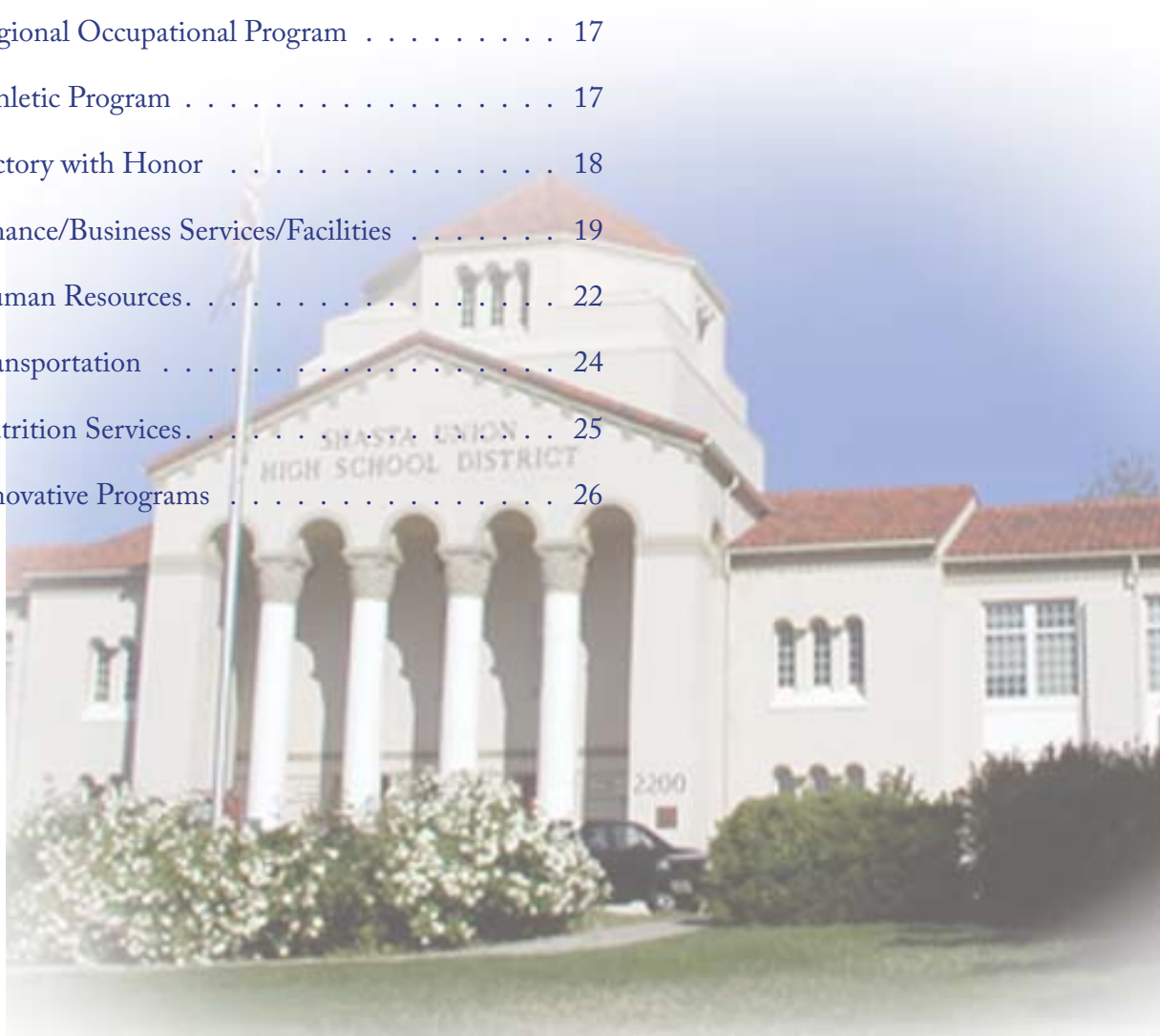
Constance Pepple-Trustee, Kristen Schreder-President, Bev Stupek-Trustee

Bottom Row:

Charles Haase-Trustee, Jim Schwerdt-President-Elect

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A Word with Our Superintendent

Plans for the future...

The Shasta Union High School District (SUHSD) continues to work to be one of the most successful school districts in the State. During the fall of 2008, the SUHSD Board of Trustees met with administrators, teachers, classified staff, parents, students and community members over several evenings to develop a new strategic plan for the SUHSD. The plan, approved by the Board in January 2009, includes ambitious goals to ensure the success of SUHSD students, and will serve as our road map for the future. The current state of the District is outstanding, in spite of the drastic reductions in education funding over the last year.

One goal of the Strategic Plan was to update the SUSHD Mission and Vision statements. A committee comprised of



teachers, administrators and Board members developed the District's new mission:

"Educating Every Student for Success"

The same group developed a new vision:

"To inspire and prepare every student to succeed in high school and beyond. Our Board and staff are committed to excellent education through academics, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community."

The Shasta Union High School District has much to be proud of, beginning with a supportive and visionary Board of Trustees.

As funding for education becomes more and more scarce, the SUHSD Board continues to provide quality programs to our students. As referenced in our Vision statement, the SUHSD serves students in the "four A's": Academics, Activities, Athletics, and the Arts.

Academics

The schools of the SUHSD have consistently scored above State averages and have led other local high schools on all academic measures. Our students pass the California High School Exit Exam (CAHSEE) at a very high rate when compared with other high schools across the State. One of our schools, Foothill High, was the first large, comprehensive high school north of Sacramento to achieve an Academic Performance Index (API) above 800. We have no doubt that Shasta High will also break through the 800 barrier this year and Enterprise High is also poised to join those schools in the "over 800" club! Our students not only enroll in Advanced Placement courses at a high rate, they also take and pass the Advanced Placement exams at a very high rate. In addition, our teachers also provide intensive

academic intervention to students on a daily basis to encourage academic growth.

Activities

Our schools all offer a wide variety of activities to match our various students' interests and to keep students actively engaged in school. Research regarding student success shows a clear, positive correlation between student achievement and involvement. Students who are involved in activities at school are more successful at school. It's that simple. Understanding this relationship is the foundation from which we build outstanding clubs, student government programs, and service groups for our students. From the Associate Student Body (ASB), to the Science Teams, to the Future Farmers of America (FFA), to the Key Clubs, our students are involved in a variety of opportunities beyond the classroom that provide for learning in an entirely different way. These students are learning what it takes to be a productive citizen in our community. Aside from the groups and clubs, all of our schools have also developed complete Link Crew programs over the last year to help ease the transition of our incoming 9th graders to the high school environment. The Link Crew program pairs incoming students with upper class mentors to give them the best possible chance at success in high school.

Athletics

We are proud to offer a full complement of boys and girls sports for the fall, winter and spring sports seasons. Our teams compete in the Eastern Athletic League (EAL) of the Northern Section of the California Interscholastic Federation (NSCIF). The competition level is always high, and so is the support for each school from the students, staff, parents and community. The vast majority of our coaches are also teachers or staff members. We have very few "walk on"

coaches, which means our coaches understand the importance of athletics in education and work with that balance every day. Nearly 50% of the student body at each school is involved in some sort of athletic team. We follow the tenets set forth by the NSCIF and have been long standing proponents of the "Pursuing Victory with Honor" ideals adopted by the NSCIF.

Arts

The arts are alive and well in the Shasta Union High School District. All of our schools have complete band, choir, and drama programs. As with activities and athletics, research supports our belief that the arts are a critical component of a quality school system. We back up that belief by requiring all of our students to take at least one fine arts course as a requirement for graduation. Our students perform and compete at all levels: locally, regionally, and even nationally in some cases. The parent dedication to these programs at all of our schools is outstanding. Whether it be organizing a fund raiser, volunteering to help with a performance, or chaperoning a trip, the parents of students in these programs help us "take it to another level" like few schools in our area can. With literally hundreds of students involved in these programs, we continue to create well-rounded graduates.

Moving forward...

The SUHSD will continue to meet the challenges of the future the same way we have met the challenges of the past: head on. The staff of the SUHSD are some of the most dedicated individuals I have ever had the pleasure to work with, and I am certain we will be able to overcome whatever obstacles come our way. Declining funding and declining enrollment are both projected to continue into the foreseeable future, however our Board and staff are resilient. We will continue to "right size" the District for our student population, while working together with all of our staff to maintain the high quality of education available in the Shasta Union High School District since 1899.

—*Jim Cloney, Superintendent*
State of the District 2008/09

– Strategic Plan Focal Points –

- *Establish safe, healthy educational communities that inspire involvement so all people can reach their full potential.*
- *Provide avenues to enable all students to enter the community as contributing members of society.*
- *Identify and encourage students' talents, interests and abilities.*
- *Maximize student achievement through intradistrict collaboration and aligned instructional goals.*
- *Support programs that meet the needs of all students through an aligned and comprehensive curriculum.*
- *Provide facilities to support: vocational ed/career tech ed (CTE); positive and safe environments; new technology and energy efficiency.*



Jim Schwerdt
President-Elect



Kristen Schreder
President



Constance Pepple
Clerk



Charles Haase
Trustee



Jim Cloney
Superintendent



Bev Stupek
Trustee

Mission & Vision

Our Mission

Educating Every Student for Success

Our Vision

To inspire and prepare every student to succeed in high school and beyond. Our Board and staff are committed to excellent education through academics, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.

We Value:

- Superior academics*
- Universal respect*
- Healthy students*
- Safe campus*
- Dedicated staff*

Schools & Facilities

District Office

2200 Eureka Way, Suite B, Redding, CA 96001
(530) 241-3261 Fax (530) 225-8499

Jim Cloney, Superintendent

Kyle Turner, Associate Supt, Instructional Services
Dana Reginato, Associate Supt, Human Resources
Art Schmitt, Chief Business Official

Tim Calkins, Director of Special Education
Mike Vincelli, Director of Technology
Fred Schafer, Director of Food services
Jack Leclair, Director of Maintenance & Ops

Enterprise High School

3411 Churn Creek Road, Redding, CA 96002
(530) 222-6601 • Fax 222-5138
Eric Peterson, Principal

Shasta High School

2500 Eureka Way, Redding, CA 96001
(530) 241-4161 • Fax 241-9571
Milan Woollard, Principal

Freedom Community Day School

928 W. Cypress Avenue, Redding, CA 96001
(530) 245-2660 • Fax 245-2661
Guy Malain, Alternative Education Principal

Shasta Adult School

590 Mary Street, Redding, CA 96001
(530) 245-2626 • Fax 245-2682
Guy Malain, Alternative Education Principal

SUHSD Farm

4651 Eastside Road, Redding, CA 96001
(530) 246-7030 • Fax 246-3306
Noah Corp, Coordinator

Redding School of the Arts

2200 Eureka Way, Redding CA 96001
(530) 247-6933 • Fax 245-2633
Margaret Johnson, Principal
Jean Hatch, Director of Student Services

University Preparatory School

2200 Eureka Way, Redding, CA 96001
(530) 245-2790 • Fax 245-2791
Erin Stuart, Superintendent/Principal

Foothill High School

9733 Deschutes Road, Palo Cedro, CA 96073
(530) 547-1700 • Fax 245-2700
Jim Bartow, Principal

Pioneer Continuation High School

2650 Eighth Street, Redding, CA 96001
(530) 243-1880 • Fax 243-0753
Elsbeth Prigmore, Principal

North State Independence High School

590 Mary Street, Redding, CA 96001
(530) 245-2760 • Fax 245-2761
Guy Malain, Alternative Education Principal

Plus High Schools

Enterprise: (530) 245-2714
Foothill: (530) 245-2715
Shasta: (530) 245-2716
Elsbeth Prigmore, Principal

SUHSD Transportation

3675 Eighth Street, Redding, CA 96001
(530) 241-0416 • Fax 225-8470
Tom Carroll, Director

Shasta Secondary Home School

1401 Gold Street, Redding, CA 96001
(530) 245-2600 • Fax 245-2611
Lynn Peebles, Director

District Schools

Enterprise

Enterprise High School provides a well-rounded educational experience in an encouraging environment that offers rigorous, relevant academics and a variety of extra-curricular activities that result in a skilled, critical thinker who contributes honorably and productively to the ever-changing world.



Foothill

Foothill High School prides itself on taking ownership of its campus while producing future community leaders who display the highest levels of character. This is in large part due to the dedication of its staff and upperclassmen who understand the importance of preparing students for their futures after high school. With high impact clubs such as Link Crew, Key Club and our Associated Student Body, Foothill High School's focus is connecting all of its students to the campus so they become an integral part of the school. Students graduating from FHS will be goal oriented, lifelong learners and contributors to Palo Cedro and its surrounding communities.



Shasta

Shasta High School began educating students in 1899. We are proud of our tradition of academic excellence! Shasta has been recognized twice as a California Distinguished School and five times as a Newsweek Magazine top high school in the nation. We have a high performing Advanced Placement program coupled with an outstanding music and athletic program. We provide a safe environment where relevant learning happens on a daily basis. Our goal is for all students to graduate with positive communication skills, academic excellence, and world citizenship.



Pioneer

With focused academic and social skills instruction, along with unconditional positive regard for students, we believe success for all students is possible. Students are enrolled in classes to recover lost credit from previous semesters, and obstacles to learning are addressed through student support services and smaller learning environments. Individual Graduation and Beyond Plans are developed to assist with life plans beyond the high school diploma.



Plus High Schools Enterprise Plus, Foothill Plus, and Shasta Plus

These three small necessary continuation high schools are housed on each comprehensive site. Students attend half day core classes in the Plus Schools and the other half in classes on the comprehensive site. By creating Individual Graduation and Beyond Plans for each student, the Plus schools provide support to recover credits in an alternative learning environment, emphasizing the District Vision of 'Educating Every Student for Success.'

Freedom

It is our belief that all students can learn and behave. In order to act from that belief we will provide Freedom students a supportive, structured, and disciplined environment, both academically and socially. The outcomes of this support, structure, and discipline for our students include academic success, earned credit toward graduation, participation in creative and engaging curriculum, and the acquisition of positive social skills. As a result of these outcomes our students will gain a more positive view of school and, most importantly, themselves.

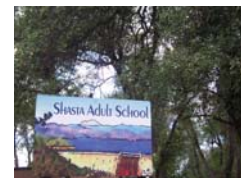
North State Independence

The mission of North State Independence High School is to provide an exemplary individualized education in a nurturing community to students with diverse needs. We support the vision of the Shasta Union High School District and add that each child shall have an Individualized Graduation Plan that will assist them in achieving powerful learning as measured by standards-based success. Students will be educated, mentored, nurtured and supported to become productive, participating citizens in a changing global society.



Shasta Adult School

At Shasta Adult School students gain the advantage of experiencing a personalized learning environment that caters to their independent nature. We are an adult school that offers individualized instruction to students at all levels of academic achievement from basic competency to high school equivalent courses as well as GED classes to prepare for the GED examination. Our ultimate goal is to not only graduate students with a solid academic foundation, but to also give them a sense of confidence and self-assurance to meet the challenges of the new millennium.



District Farm

The agriculture program at the SUHSD Farm offers students hands-on learning opportunities in Ag Mechanics and Ag Science. The farm includes a modern shop, classrooms, greenhouse, lab and livestock facilities for cows and swine, as well as 45 acres of pasture and crop land. Student leadership opportunities are available through the FFA organization. Some courses are articulated with Shasta College and meet UC A-G requirements.



Charter Schools

Redding School of the Arts

The mission of Redding School of the Arts is to provide those students (K-8) who have an interest in visual or performing arts with skills for the 21st century – the ability to read, write, speak and calculate with clarity and precision, and participate in the life of the community. It seeks to accomplish its goal of high academic and behavioral standards through a student centered, thematic approach, multi-cultural environment with emphasis on the arts. This charter school will enable students to become literate, self-motivated and life long learners who appreciate, enjoy and respect the visual and performing arts.



Shasta Secondary Home School

“Shasta Secondary Home School, grades 6-12, honors and serves the family’s choice to personalize learning according to their children’s strengths.”

Students achieve their goals using a multitude of methods including community resources.

Parents support their child’s learning, as they remain the essential force in affecting values, attitudes, and beliefs.

Teachers are facilitators of discovery, mentoring and serving families regarding home-based classes, community-centered education, distance learning, and traditional school models where appropriate.



University Preparatory School

University Preparatory School is a small, grades 6-12, college preparatory school committed to university level preparation in fine arts, literature, languages, history, mathematics, science, and philosophy. Working together, University Preparatory School staff, parents and community will offer students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students will be immersed in rigorous academics, and meaningful extra-curricular activities, and supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.



Student

The focus of a

The Shasta Union High School District requires a rigorous course of study that enables students to achieve academically, experience fine arts (music, drama or art), select from several electives such as foreign language and take a year of practical art (vocational education classes). Our graduation requirements are:

COURSE REQUIREMENTS:

English:	4 years (40 credits)
Mathematics:	3 years (30 credits)
(Two advanced courses are required for graduation)	
Science:	2 years lab (20 credits)
Social Science:	4 years (40 credits)
Physical Education:	2 years (20 credits)
Practical/ Vocational Arts:	1 year (10 credits)
Visual/ Performing Arts:	1 year (10 credits)

ATTENDANCE REQUIREMENT: Six periods per day through senior year

PERFORMANCE REQUIREMENTS: (skills satisfied in other classes)

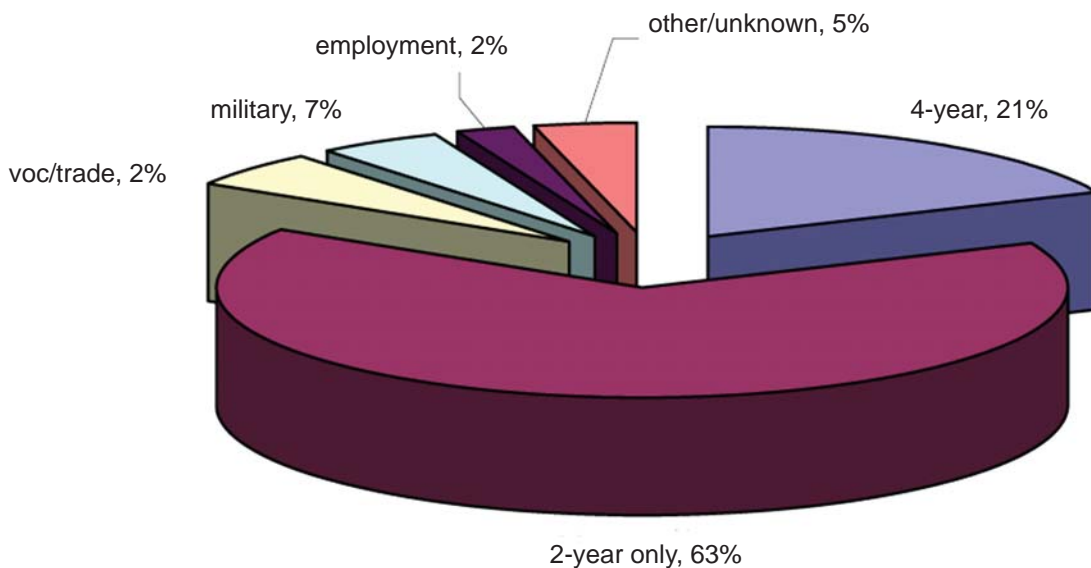
Health: Satisfied by completing Personal Growth and Freshman P.E.

Computer Proficiency: Pass competency test or pass class that meets Computer Proficiency requirement.

ELECTIVES: 60 credits

TOTAL CREDITS REQUIRED: 230 credits

Post High School Plans



Success valued Education.

Assessments

SAT

ACT

College Entrance Exams: Math & English

College Attendance Rates

Advanced Placement (AP) Enrollment

Advanced Placement Test Results

Semester Finals

Teacher Benchmark Tests

Semester Grade Analysis of the Student Body

Attendance/Discipline Rates & Analysis

Dropout Rates

Percentage of Students Completing University of California A-G Requirements

California High School Exit Exam

Academic Performance Index (API)

ACT/Explore

California Content Standards Tests (Math, Science, Social Studies & Language Arts)

SUHSD End of Course Exams

Gates MacGinitie Reading Comprehension Test

NCLB Test Analysis

Percentage of Students on Sports Teams

Percentage of Students in Music/Drama

Percentage of Students in Clubs/Community Service

Percentage of Students in Work Experience

Percentage of Students in Career/Technical Education Programs

Percentage of Students that Move out of the "At Risk of Not Graduating" Profile

Percentage of Students in Physical Education

Percentage of Parents that Attend Love & Logic Parent Training

Percentage of Parents that are involved in Parent Groups

Advanced Placement Exam Info

Exam	Nat'l Avg	Total Enrolled district-wide	EHS	FHS	SHS
	2009		#Passed/Tested	#Passed/Tested	#Passed/Tested
Biology	52%	73	14 of 19 = 74%	9 of 13 = 69%	20 of 25 = 80%
Calculus AB	60%	85	14 of 16 = 88%	16 of 18 = 89%	19 of 28 = 68%
Calculus BC	80%		2 of 2 = 100%	8 of 9 = 89%	4 of 5 = 80%
Chemistry	56%	25			3 of 5 = 60%
Computer Science A	67%	21			8 of 8 = 100%
Econ: Macro	58%	61			27 of 39 = 69%
Econ: Micro	68%	43	13 of 14 = 93%	14 of 15 = 93%	
English Lang & Comp	60%	229	21 of 45 = 47%	32 of 42 = 76%	44 of 47 = 94%
English Lit & Comp	59%		20 of 30 = 67%	17 of 21 = 81%	34 of 35 = 97%
European History	64%	52			33 of 38 = 87%
Govt & Politics: U.S.	55%	103	9 of 11 = 82%	6 of 12 = 50%	43 of 50 = 86%
Physics B	60%	38	5 of 21 = 24%		13 of 13 = 100%
Psychology	70%	58			44 of 45 = 98%
Spanish Language	75%	24	1 of 1 = 100%	4 of 5 = 80%	6 of 18 = 33%
Statistics	57%	67	1 of 1 = 100%		42 of 51 = 82%
Studio Art: Drawing	67%	13	1 of 2 = 50%		1 of 2 = 50%
Studio Art: 2-D	70%		1 of 1 = 100%		
U.S. History	53%	88	13 of 17 = 76%	14 of 22 = 64%	29 of 31 = 94%
World History	52%	83	9 of 25 = 36%	20 of 38 = 53%	

Summary of CAHSEE Test Results 2009 (February)

Test Administration English Language Arts

Class of 2011			
	ELA Total	Passed	% Passing
EHS	348	269	77%
FHS	375	345	92%
SHS	461	405	88%
PHS	68	25	37%
NSIHS	51	35	69%
SSHS	51	44	86%

Test Administration Mathematics

Class of 2011			
	Math Total	Passed	% Passing
EHS	348	280	80%
FHS	379	340	90%
SHS	459	405	88%
PHS	74	30	41%
NSIHS	49	36	73%
SSHS	51	44	86%

API SCORES

High Schools

School	Score	School	Score
Foothill	820	Chico	753
Shasta	805	Paradise	740
Pleasant Valley	798	Anderson	721
West Valley	765	Las Plumas	720
Central Valley	752	Oroville	727
Enterprise	771	Corning	711
Lassen	762	Red Bluff	n/a

Elementary /K-8

School	Score
Grant	901
Millville	869
N. Cow Ceek	851
Boulder Creek	869
N. Cottonwood	843
Shasta Meadows	823
Lassen View	859

SUHSD Charter Schools

School	Score
U-Prep	873
SSHS	755
RSA	829

SUHSD API Summary 1999-2009

Year	School		
	Enterprise	Foothill	Shasta
1999 Growth	676	654	688
2000 Growth	674	701	707
2001 Growth	659	721	741
2002 Growth	683	746	735
2003 Growth	708	738	752
2004 Growth	719	735	745
2005 Growth	743	728	756
2006 Growth	746	757	776
2007 Growth	738	794	792
2008 Growth	751	817	795
2009 Growth	771	820	805

Programs

Advanced Placement Program

When students are in Advanced Placement they are in the company of the highest achieving academic students in the State and Nation. Advanced Placement classes are college level courses that enable students to earn college or university credit by passing an end-of-the-year exam in that course. These are very rigorous and more demanding than other college prep classes.

The Shasta Union High School District offers a variety of Advanced Placement courses and our students have a higher passing rate on the exam than the national average. We have many students graduate from our schools with college or university credit in several courses.

The District also provides pre-advanced placement courses for freshmen and sophomores. The District offers Advanced Placement courses that prepare students for the following AP Exams:

- | | |
|----------------------------------|----------------------------|
| Biology | Micro-Economics |
| Calculus AB | Physics B |
| Calculus BC | Physics C: Mechanics |
| Chemistry | Psychology |
| Computer Science A | Spanish Language |
| English Language & Composition | Statistics |
| English Literature & Composition | Studio Art-Drawing |
| European History | Studio Art-2-D Design |
| French Language | U.S. History |
| Macro-Economics | U.S. Government & Politics |
| | World History |



Music Program

The Shasta Union High School District music programs are considered among the most outstanding in the State of California. Our students and the performing groups from Enterprise, Foothill and Shasta High Schools consistently win the highest ratings at music competitions. The residents of Redding enjoy major performances during the year from each school such as the Enterprise Victorian Dinner, Enterprise Starship Variety Hour, Foothill Club Cougar and the Shasta Madrigal Dinner Musical. Each year approximately 20% of the District's student body enrolls in a music class.

Enterprise High

21% of the student body is currently enrolled in a music class

Band I & II
 Jazz Ensemble
 Piano I
 A Cappella Choir
 Mixed Choir
 Pop/Jazz Choir
 Enterprise Starship
 Vocal Jazz
 Percussion Ensemble

Foothill High

14% of the student body is currently enrolled in a music class

Band I & II
 Guitar I
 Jazz Ensemble
 Hi Voice Ensemble
 A Cappella Choir
 Ensemble Orchestra
 Piano I
 Music Appreciation
 Pop/Jazz Choir

Shasta High

15% of the student body is currently enrolled in a music class

Band I & II
 A Cappella Choir
 Madrigal Choir
 Music Appreciation
 Orchestra
 Jazz Ensemble
 Hi Voice Ensemble
 Low Voice Ensemble
 Choraliers

Arts and Drama Program

Students taking art or drama in the Shasta Union High School District are able to receive instruction from some of the finest teachers in the North State. District students produce exemplary artwork and drama productions are greatly appreciated by the Redding community.

Enterprise High

Art I, II, III & IV
 Advanced Placement Studio Art
 Arts & Culture
 Computer Art & Design
 Drama I, II, III & IV

Foothill High

Art I, II, III & IV
 Advanced Placement Studio Art
 Drama I, II, III & IV

Pioneer High

Art I
 Silk Screening

Shasta High

Art I, II & III
 Advanced Placement Studio Art
 Humanities American Art
 Ceramics I & II
 Drama I

Career Technical Education

Ag Mechanics

Ag Mechanics I, II, III & IV

Ag Science

Ag Physical Science
Integrated Ag Biology
Plant/Soil Science
Animal Science
Ag Business & Economics
ROP Animal & Veterinary Careers

Business Management Finance & Accounting

Intro to Accounting
Accounting II
Intro to Marketing
Intro to Business
E-Commerce/Personal Finance
Business Law
Small Business Administration
ROP Marketing
ROP Professional Office Management
ROP Banking & Financial Occupations

Information Technology

Computer Applications I & II
Intro to Internet/Digital Imaging
Publishing on the Web
Computer Science A
Multimedia Design & Production
ROP Telecommunications & Broadcasting
ROP Web Publishing
ROP CISCO
ROP IT Essentials (A+ Certification)

Residential & Commercial Construction

Intro to Construction
Intermediate Construction
The Art of Fine Woodworking

Advanced Construction
ROP Intro to Building Trades
ROP Advanced Building Trades

Architecture & Structural Engineering

Computer Aided Drafting I, II, III & IV
Intro to Technology
Principles of Technology
Engineering, Design & Product Development
The Art of Architecture
ROP Computer Aided Drafting

Culinary Arts & Hospitality

Intro to Family & Consumer Science (FACS) Careers
Food and Nutrition
Culinary Arts 1 & 2
ROP Restaurant Practices/Food Service Occupations
Senior Family & Consumer (FAC) Science
Mastery Certificate awarded at 40 units

Child Development

Intro to Family & Consumer Science Careers (FACS)
Child Development
ROP Careers with Children
Intro to Teaching (Teacher Cadet)
Senior Family & Consumer Science (FACS)
Certificate upon completion of 30 units



Regional Occupational Program

Administration of Justice / CSI
Advanced Administration of Justice
Animal & Veterinary Careers
Automotive Technology / ASE
Banking/Financial Occupations
Business Management / Marketing
Building Trades
Careers with Children
CISCO
Computer Technology I & II
Computer Aided Drafting
Cosmetology
Cosmetology: Manicuring

Culinary Arts
AP Environmental Science
Firefighter Training / Public Safety
Marketing
Medical Careers
Certified Nursing Assistant
Patient Care Technician
Dental Assistant
Professional Office Management
Restaurant Practices/Food Service Occupations
Telecommunications & Broadcasting
Web Publishing

Athletic Program

The Shasta Union High School District offers one of the best overall athletic programs in the State of California. There are athletic teams for boys and girls in 11 different sports. Our athletes compete at the highest level in the north state and our District teams are recognized as among the best in California. District football, volleyball, boys basketball and girls basketball teams are frequently ranked as one of the top ten teams in California. Each year several District athletes receive athletic scholarships to various universities and colleges. Approximately 37% of students enrolled participate in athletics. Total number of students participating in Athletics: Enterprise HS - 738, Foothill HS - 589, Shasta HS - 766.
(Grand Total - 2093)

Boys' Sports

- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Skiing/Snowboarding
- Swimming
- Tennis
- Track
- Wrestling

Girls' Sports

- Basketball
- Cross Country
- Golf
- Skiing/Snowboarding
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball
- Cheerleading (*Open to boys & girls*)





The Shasta Union High School District believes that athletic competition has tremendous value for student/athletes. The District believes the athletic program should be an activity that has life-long effects and that the impact of sports should enhance the character and ethics of students, parents, coaches and the community. That is why the District has adopted a framework of principles and common language that is used to shape the athletic program.

The Six Pillars of Character

(Applies to athletes, coaches and fans.)

trustworthiness

Always pursue victory with honor. Demonstrate and demand scrupulous integrity. Observe and enforce the spirit and letter of rules.

respect

Treat the traditions of the sport and other participants with respect. Don't engage in or tolerate disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent "trash talking," taunting or unseemly celebrations.

responsibility

Be a positive role model on and off the field. Further the mental, social and moral development of athletes and teach life skills that enhance personal success and social responsibility.

fairness

Adhere to high standards of fair play. Never take unfair advantage.

citizenship

Assure that the academic, emotional, physical and moral well-being of athletes is always placed above desires and pressures to win.

caring

Avoid gamesmanship and promote sportsmanship by honoring the rules and goals of the sport. Establish codes of conduct for coaches, athletes, parents and spectators.

The T.E.A.M. approach to character development of student/athletes:

Teach children that their character counts – Tell them that people of character know the difference between right and wrong because they guide their thoughts and actions by six basic rules of living (the "Six Pillars of Character"): trustworthiness, respect, responsibility, fairness, caring and good citizenship.

Enforce. Instill the "Six Pillars of Character" by rewarding good behavior and by discouraging all instances of bad behavior by imposing fair, consistent consequences that prove you are serious about character.

Advocate. Continuously encourage children to live up to the "Six Pillars of Character." Be an advocate for character.

Model. Be careful and self-conscious about setting a good example in everything you say and do. You may be a good model now, but remember, you don't have to be sick to get better. Everything you do, and don't do, sends a message about your values.

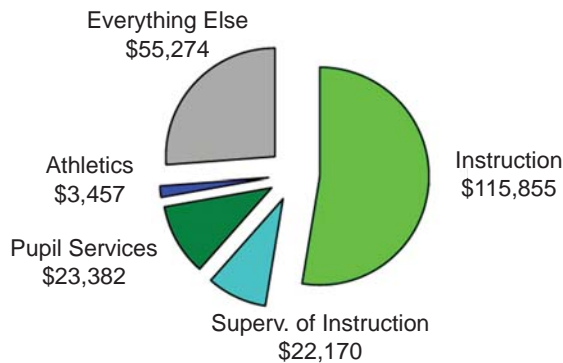
Business Services

Some of the District's customers say, "Where does the District spend our tax dollars? The money doesn't get to the kids."

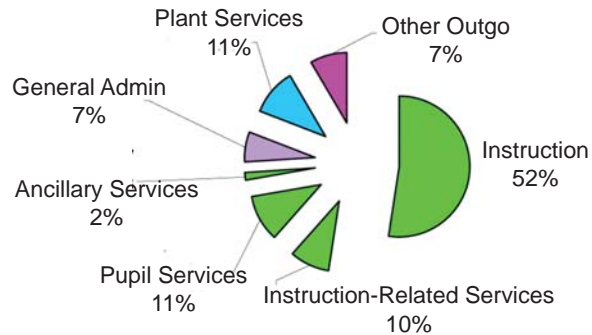
The facts:

- 73% of the District's Budget Serves Students Directly
- 27% Brings Students and Teachers Together in a Productive Environment
- The Typical Classroom will Cost \$220,137 in 2009-10
- District Operating Expenses in the 2009-10 Budget: \$47,769,785
- Students: 4,889
- Number of Classrooms: 217

Directly to Students \$164,863



Where the Money Goes

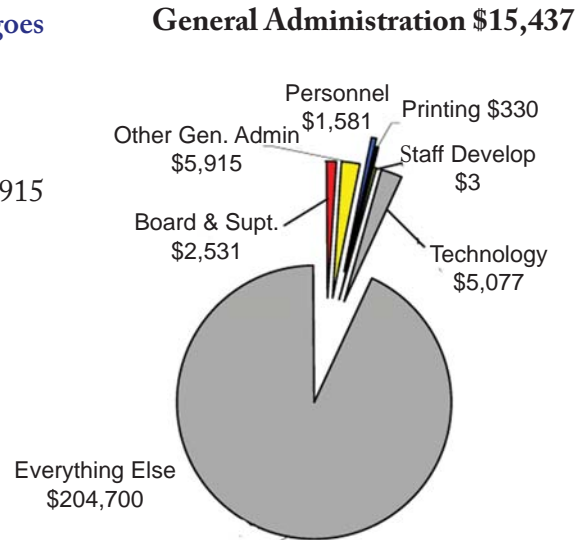


Of the \$220,137 going to the average classroom, \$164,863 goes directly to students.

- Instruction – \$115,855
Includes: Regular & Special Ed. Teachers, Aides, Textbooks & Supplies
- Supervision – \$22,170
Includes: Instruction & Curriculum Supr, Library & Tech, Staff Development, Libraries, Technology, School Admin.
- Athletics - \$3,457
- Pupil Services - \$23,382
Includes: Counselors, Psychologists, Nurses, Speech, Attendance, Testing, Transportation

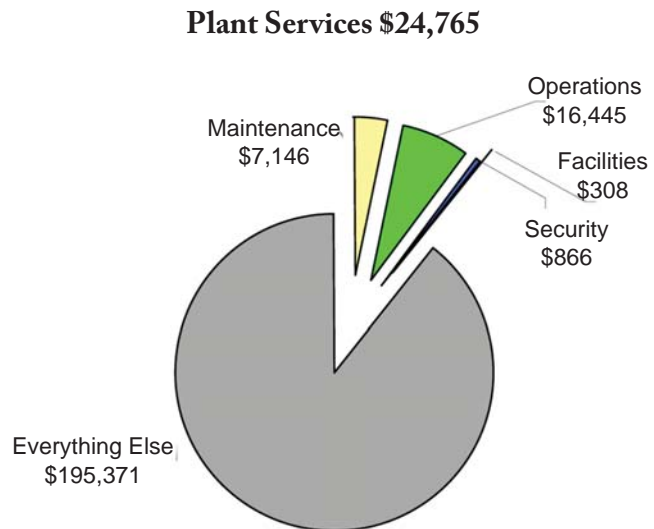
Of the \$220,137 going to the average classroom, \$15,437 goes to General Administration

- Board & Superintendent Offices - \$2,531
- Business Office & Other District Level Activities - \$5,915
- Non-Instructional Technology - \$5,077
- Personnel - \$1,581
- Staff Development - \$3
- Printing - \$330



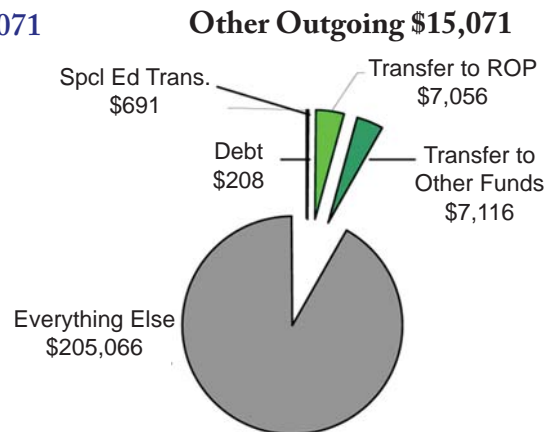
Of the \$220,137 going to the average classroom, \$24,765 goes to Plant Service

- Maintenance - \$7,146
 - Maintenance Workers
 - Routine Repairs
 - Clerical Support
- Operations - \$16,445
 - Custodians
 - Clerical Support
 - Utilities
- Security - \$866
- Facilities - \$308

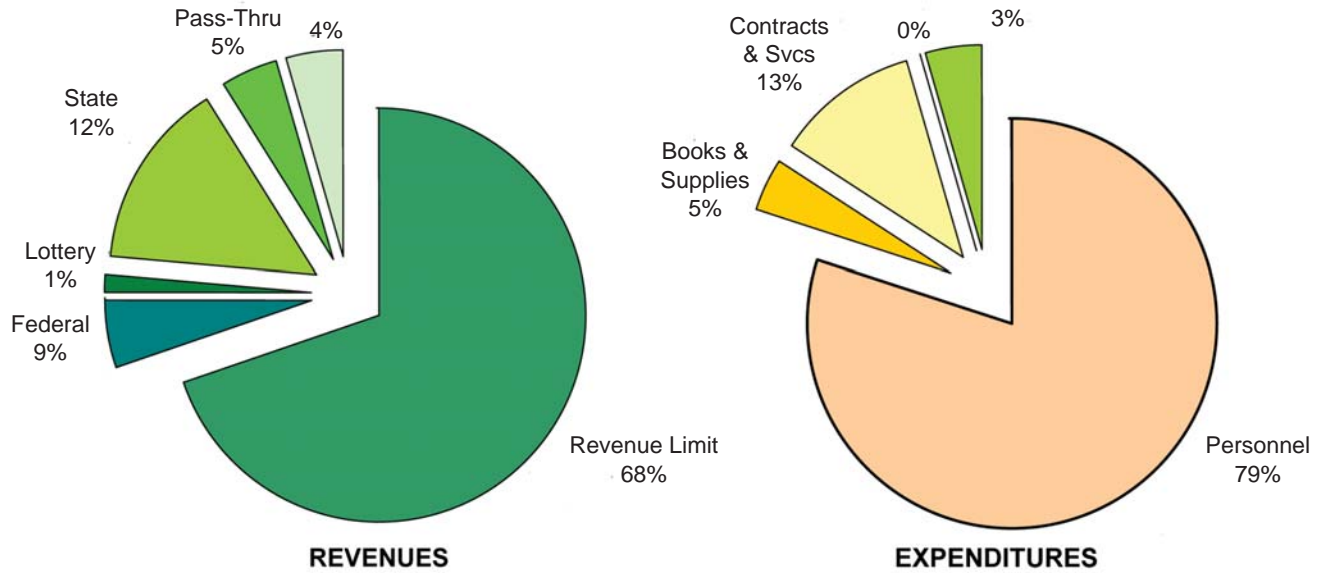


Of the \$220,137 going to the average classroom, \$15,071 goes to Other Outgo

- Pass-Thru of ROP Revenue - \$7,056
- Debt Repayments - \$208
- County Special Ed Transportation - \$691
- Transfers to Other Funds - \$7,116

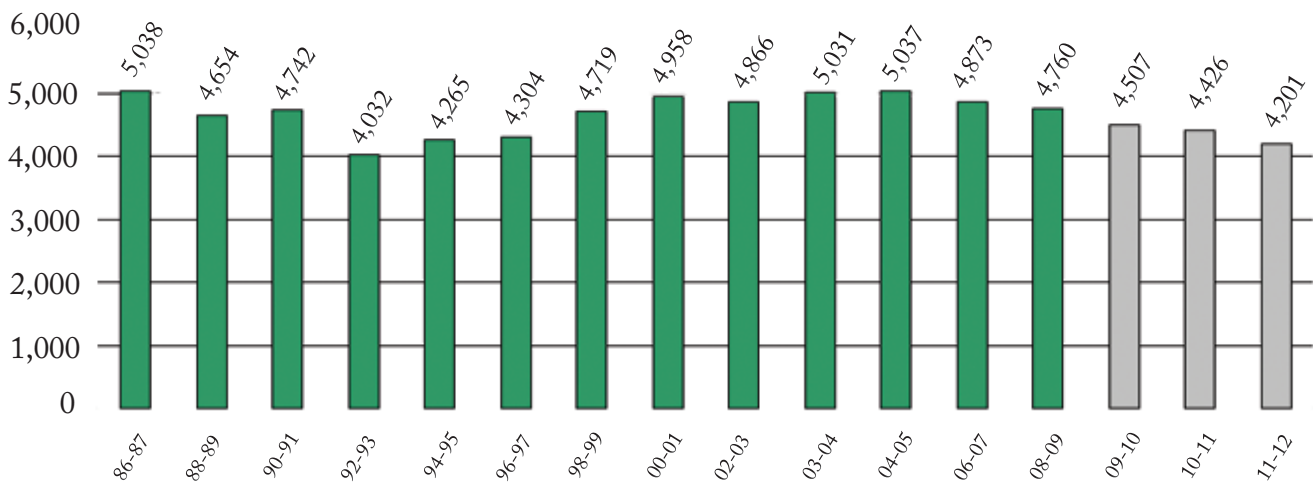


2008/09 Comparison of Revenues and Expenditures

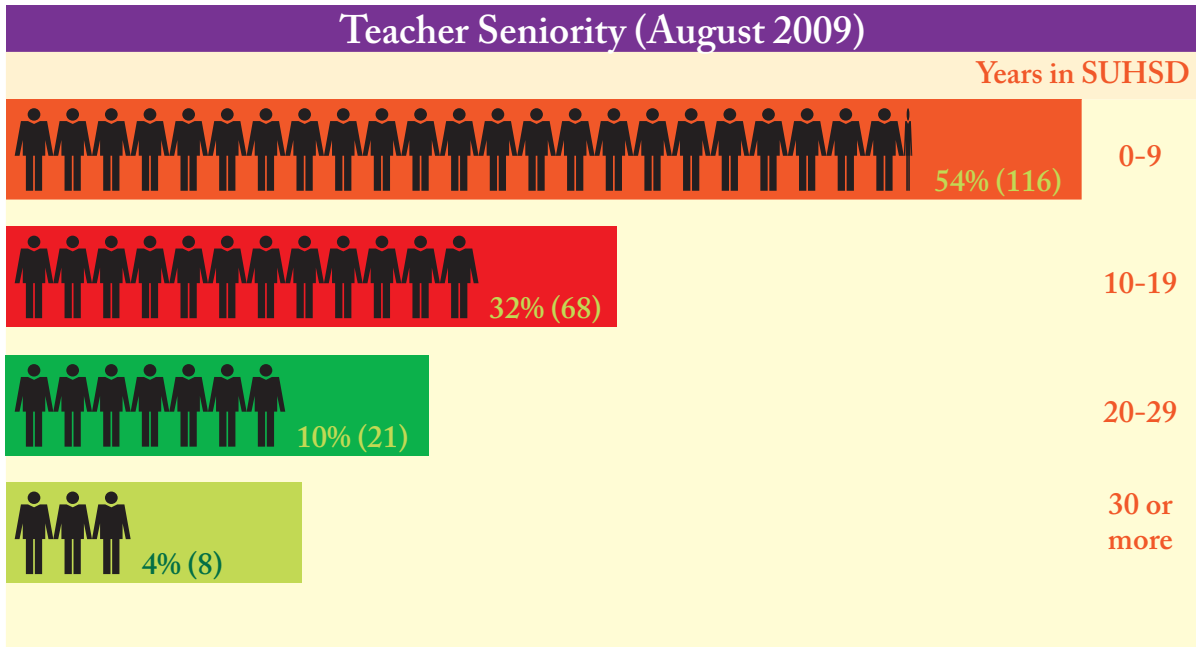


Average Daily Attendance

Shasta Union High School District Historical P-2 ADA



Human



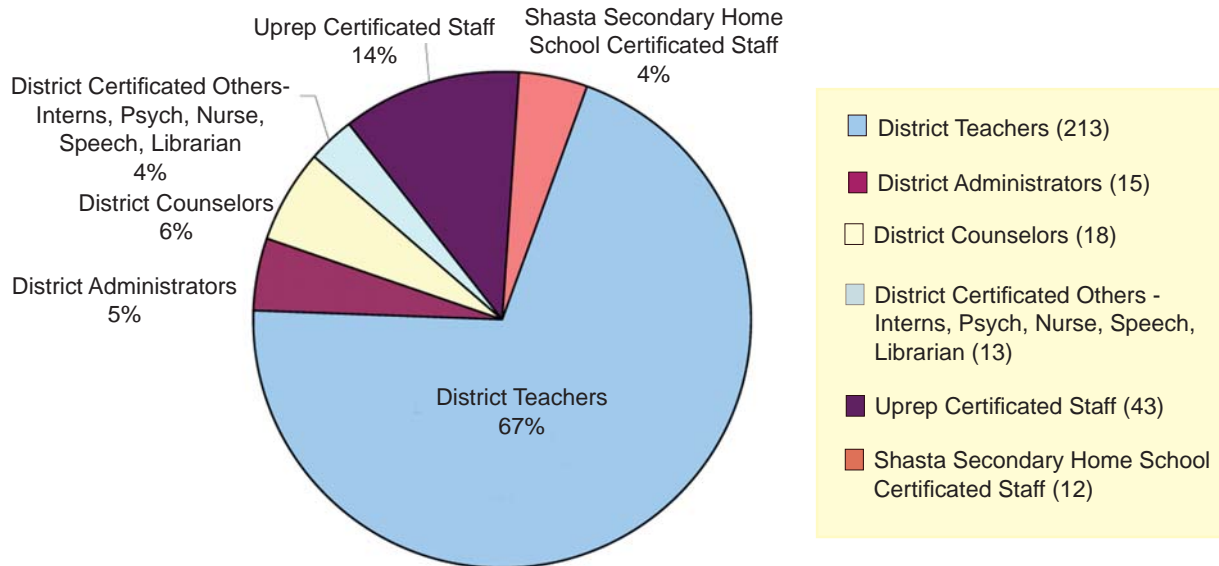
No Child Left Behind (NCLB) compliance pertains to the following core academic subjects: English, Math, Science, Government, Economics, History, Geography, Arts and Foreign Language.



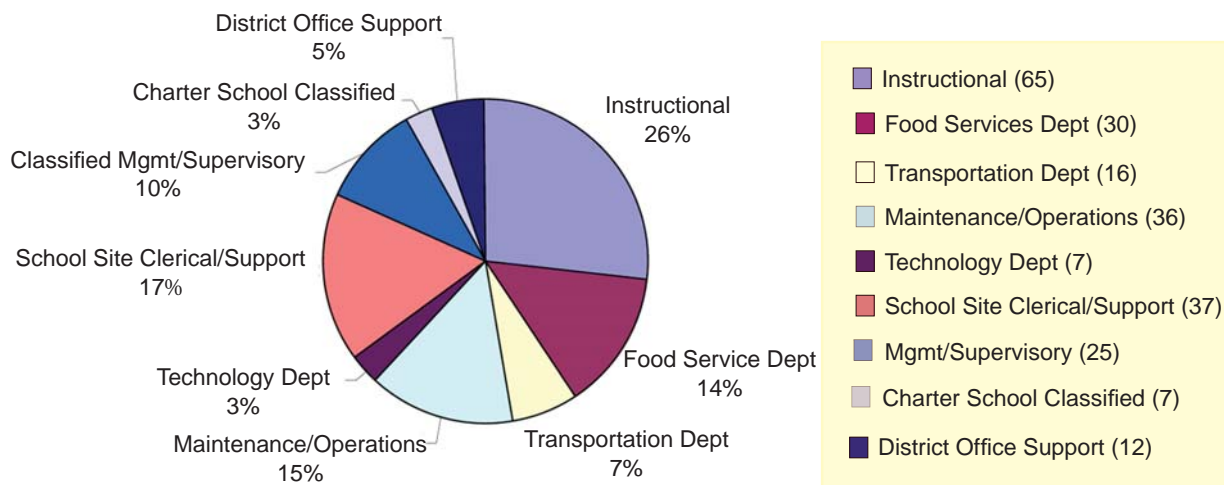
NCLB Teacher Compliance (As of the end of 2008/09 School Year)		
School Site	Number of Compliant Teachers	Number of Teachers Not Yet Compliant
Enterprise	48	1
Foothill	57	0
Shasta	61	1
Pioneer	7	0
NSIHS	13	0
Freedom	2	1
Catalyst	1	1
Totals	189	4
Percentage	98.5%	1.5%

Resources

Certificated Staff (314) - August 2009



Classified Staff (235) - August 2009



Transportation

SUHSD has applied for and received over \$1,000,000 in grant funding from the California Energy Commission to purchase alternative fueled school buses. Forty-nine percent (49%) of our home-to-school routes and thirty-six percent (36%) of our ROP routes utilize buses which are fueled by natural gas.

Transportation Stats

Number of bus drivers:	14
Number of mechanics:	2.75 FTE
Secretary:	1
Director:	1
District size:	1,891 square miles
Number of students registered to ride:	1,200
Number of available passenger seats:	1,064
Number of buses transporting students:	
EHS:	1
FHS:	11
SHS:	8
U-Prep:	1
Number of daily home-to-school routes	21
Number of daily ROP routes:	22
Annual budget:	\$1.2 million
Annual bus miles:	340,000

Nutrition

The Shasta Union High School District Department of Nutrition Services continues to advance in the areas of quality and variety of nutritious food choices for students, creative “entrepreneurship” in the goal of financial success and in the professional development of management and staff. As such, SUHSD’s Nutrition Services Department is recognized as one of the leading districts in Northern California. As we enter the 2009/2010 school year, a few of the items we are already accomplishing are:

Producing and serving an average of 150 pizzas per day. These pizzas are less than 30% calories from fat and are very popular with students and staff.

Ninety-five percent (95%) of all food served to students are complete, reimbursable meals. This means that more students are getting balanced meals, the District is getting a higher profit return on dollars received and also increasing our allotment of commodity foods for next year, which considerably reduces overall food and labor costs.

Each point of sale district wide is now open to all students, regardless of financial status. The reason this is so is that each point of sale features a keypad which students enter their ID # on. For example, a student who previously could only receive lunch inside can now also go to a snack bar window, etc, and receive a complete lunch. This helps reduce any stigma because of income and encourages more students to take advantage of a complete and well balanced lunch.

We are entering the third year of our “e-office” central lunch application



system. This has allowed us to more effectively and expeditiously process all District lunch applications (Includes Liberty Christian and Redding Christian Charter Schools). What this means for the students and the District is that those eligible to receive free or reduced lunches are determined faster, and the District’s finances benefit as a result.

Conclusion: The SUHSD Nutrition Services Department faces both significant challenges and opportunities in 2009/2010. Rising food and labor costs, tighter nutrition controls and increasing competition are some of them. However, with the implementation of our new “Super Value Meal Deal” lunch and breakfast menus, the expansion of points of sale increasing availability of reimbursable meals to all students and the introduction of a variety of fresh made calzones, we anticipate one of the most successful years the Nutrition Services Department has ever seen.

Innovative

AERIES SOFTWARE

This software allows for the following capabilities:

- Teachers' roll and grade books are online
- Attendance is taken on the computer and automatically sent to the attendance office
- Grades and class assignments are posted on the teachers AERIES site
- Parents are given a pass code so they can access their own students grades, attendance and homework assignments.



AUTOMATED DIALING SYSTEM

This program allows for the following:

- The school can send messages to all homes at the same time to announce upcoming events, school schedule reminders, information about any emergency events at school and general information the Principal wants the parents to have.
- Notification to parents that their student was absent and a reminder to clear the absence with the attendance office.

EDUCATIONAL TECHNOLOGY

The District is constantly upgrading its educational technology in the classrooms with the following:

- All classrooms have internet connections and computers
- There are computer labs at each school that have all of the computers wired to the Internet. Teachers can take their entire class for a period to do research or other work or send students individually to do work, such as prepare power point presentations or other documents.
- Classrooms are equipped with overhead LCD projectors so that teachers can show information from their computer on the screen or access the Internet and show that on the screen.

Programs

SCHOOL FARM

The District has a school farm in south Redding. Students are bussed to this location daily for two hours of agriculture classes. The facility has a welding and wood shop, ag science rooms, cattle, sheep and pigs. The District has a strong FFA Program at both the school farm and Foothill High.



DISTRICT LEADERSHIP ACADEMY

The District believes that students are best served by strong adult leadership. A District Leadership Academy builds leadership capacity within the District by having teachers, secretaries, custodians and maintenance personnel attend



modules of six hours each on Leadership, School Finance, Curriculum and Human Resources. This course is unique among school districts in the State and the District is very proud of the outcome that results in better service to students.



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