



**SHASTA UNION HIGH SCHOOL DISTRICT  
SPECIAL MEETING OF THE GOVERNING BOARD**

**Board Room  
2200 Eureka Way  
Redding, CA 96001**

**April 27, 2021  
ADOPTED MINUTES**

A special meeting of the Governing Board of the Shasta Union High School District was called to order at 5:08pm by Trustee Pepple in the Shasta Union High School District Board Room. Trustee Pepple led the pledge of allegiance and Trustee Hartt recited the Mission and Vision Statements.

**ROLL CALL:** Trustees Constance Pepple, Ron Zufall, Gregory Hartt and Jamie Vericker. Also present: Superintendent Jim Cloney, Associate Superintendent of Human Resources Jason Rubin, Associate Superintendent of Instructional Services Milan Woollard, Chief Business Official David Flores, Student Board Member Camille Brown and Shasta High School (SHS) Principal Leo Perez.

Trustee Ayer arrived at 5:13pm.

**RES. 21-060** That the Board approve the agenda, as presented. (Motion Zufall, second Hartt, carried 4-0. Student Board Member Brown: Aye).

**RES. 21-061** That the Board approve the Deferred Maintenance Plan. (Motion Hartt, second Ayer, carried 5-0. Student Board Member Brown: Aye).

**RES. 21-062** That the Board approve the KYA Resolution for use of CMAS contract CMAS 4-20-78-0089C. (Motion Ayer, second Hartt, carried 5-0. Student Board Member Brown: Aye).

**RES. 21-063** That the meeting adjourn. (Motion Hartt, second Ayer, carried 5-0. Student Board Member Brown: Aye).

**PUBLIC COMMENTS:**

There were no comments.

**DISCUSSION:**

Local Control and Accountability Plan (LCAP): Jim Cloney stated that the LCAP consists of eight state priorities and the District is required to create overarching goals in order to address the eight priorities. The Board came to an agreement on the following three goals at the April 11<sup>th</sup> Board meeting: Goal #1 All graduates will successfully complete the required courses to allow access to all postsecondary options; Goal #2 Implementation of a variety of measures to mitigate learning loss due to COVID-19, maximize credit recovery options, and ensure all graduates are competent in reading and math; and Goal #3 Improve student engagement, support, school climate, safety and environment.

Mr. Cloney stated that the District issued LCAP surveys to parents, staff and students and the results of the survey have been included in the agenda packet. He reported that the District held a LCAP Stakeholder Meeting on April 21<sup>st</sup> where approximately thirty people consisting of staff, students, parents and administration reviewed the current actions in place in order to achieve these goals. The attendees were seated into three separate groups. Associate Superintendent Milan Woollard, Associate Superintendent Jason Rubin and SHS Principal Leo Perez spoke to each group for fifteen minutes on each goal in order to receive feedback on suggested action items. Attendees were also asked to email additional feedback to the Superintendent.

Mr. Cloney stated that within Goal #1, the District would like to equip classrooms with technology. Based on survey results, the District will issue each student their own individual Chromebook. Within Goal #2, the District would like to research various online programs in order to provide additional credit recovery options to students. Within Goal #3, the District would like to increase the hours of the Foothill High School (FHS) Probation Officer in order to serve students at Pioneer Continuation High School.

**DISCUSSION:**

LCAP (continued): Discussion continued on flexible scheduling models. Trustee Pepple requested the District provide data on student post grad placement and present examples from school districts that utilize flexible schedules. Mr. Perez and Mr. Woollard will email the Board additional information on flexible schedules. Mr. Cloney stated that some of these goals overlap with the Expanded Learning Opportunities (ELO) Grant and the District must be cautious with how money is allocated in order to not double dip. For instance, the District plans on expanding the Steps to Tomorrow program with ELO dollars. This program will also support specific action items within the LCAP such as drug diversion courses. Trustee Zufall requested Mr. Perez address the Board on a monthly basis starting in the 2021-2022 school year on specific data such as grading, test scores, how we compare to other Districts, etc.

Mr. Cloney stated that the District will create a draft LCAP and infographic which will be presented to the LCAP Parent Advisory Committee in May for additional feedback. A public hearing will be held at the regular June 8, 2021 Board meeting, and a special Board meeting will be held following the regular meeting in order to approve the 2021-2024 LCAP and 2021-2022 budget.

Board Self-evaluation: The Board of Trustees annually conducts a self-evaluation in order to demonstrate accountability to the community and ensure that District governance effectively supports student achievement and the attainment of the District's vision and goals. The results of the self-evaluation will be discussed at the July 13, 2021 Board meeting. Trustee Hartt requested the District add a section at the end of the evaluation that would allow the Board to provide suggestions, if any, on amendments to the evaluation.

Bond Program: David Flores stated that as of April 16<sup>th</sup>, the bond has \$7.6million remaining. Planned expenditures of \$4.3 million leaves the District with \$3.3 million remaining in bond funds. The District has a future project list estimated to be \$4.4 million, leaving a shortfall of \$1.1 million. The District has applied for some modernization funds from the state to help cover this shortfall. Mr. Flores distributed a document showing what projects would be used to apply for modernization funding from the state. If the modernization projects receive state funding, the District can reallocate funds from the District bond to other projects. Discussion continued on projects such as track and field upgrades, painting, HVAC systems and campus beautification.

COVID-19 Relief Funds: David Flores stated that state legislature approved Assembly Bill 86 providing \$6.6 billion to California school districts, creating the In Person Instruction and Expanded Learning Opportunity Grants. The District will be allocated \$292,936 for the In Person Grant and \$2,665,421 for the Expanded Learning Grant. The Expanded Learning Grant requires the Board to adopt a spending plan by June 1, 2021. Mr. Flores stated that the funds must be fully expended by August 31, 2022 in the following categories: extended instructional learning time, learning recovery, integrated student supports to address other barriers to learning, learning hubs, supports for credit-deficient students, additional academic services and professional development. Mr. Flores provided the Board with two documents, one with plan ideas without dollars attached and an expenditure report reflecting new resources of funds with respective spending deadlines. Jim Cloney stated that these new revenue streams can be the pathway to a balanced budget. The District will prepare the spending plan and present it for approval at the May 11, 2021 regular Board meeting.

School Start Time 8:30am: Jim Cloney stated that Senate Bill 328 was approved which mandates an 8:30am school start time for high schools effective 2022-2023. He stated that the main hurdle will be bussing. SHS has an earlier start time than FHS so that the Transportation Department has enough time to bus students to and from school. Director of Transportation Tyson Stenlund prepared a document that was included in the agenda packet showing the different options the District has in order to meet the new mandate. Mr. Cloney stated that the District is not looking for an answer on what direction we should take at tonight's meeting but would like to make an informed decision this coming fall. Overall the District is not in favor the change. Discussion continued on the impact of the mandate such as an increase in attendance for zero period and an increase in athletics and club activities before school.

**DISCUSSION:**

Deferred Maintenance Plan: David Flores stated that the Deferred Maintenance Plan was last reviewed and approved at the March 10, 2020 regular board meeting. The plan has been updated with the 2021-2022 fiscal year. The District has been funding the deferred maintenance list with a combination of deferred maintenance and bond funds. Primary projects for the next two to three years will mainly consist of HVAC replacement, painting of some school sites, roofing, plumbing and electrical. The District anticipates completing the modernization of the culinary classrooms at Enterprise High School (EHS) and SHS, and the 400 building at SHS by August 2021. The SHS tennis court project will start in May and the District anticipates completion by September 2021. Mr. Flores stated that approval of this plan will put us in a better place to receive funding from a state bond.

KYA Resolution: David Flores stated that District staff is recommending the purchase and installation services of the KYA Group for the SHS tennis court project utilizing the CMAS contract. The KYA Group has provided the district with proposals utilizing state CMAS contract pricing, materials, and services. The CMAS contract is a state wide, competitively bid contract for multiple materials, and services for a variety of products. Trustee Ayer inquired if the District has had good working experiences with KYA and Mr. Flores replied that we have.

Mental Health Awareness: Milan Woollard stated that students including Trustee Brown presented on student mental health to the Board at the April 13<sup>th</sup> regular Board meeting. Within their presentation was a proposal for the implementation of a mental health week in May. Mr. Woollard stated that he met with Trustee Brown and Jim Cloney since the last meeting to discuss the proposal, current mental health services offered and how the District can leverage student groups to implement the mental health awareness week. Trustee Brown stated that she was excited to learn about the new curriculum on Social Emotional Learning (SEL) that will be provided for 9<sup>th</sup> graders. Discussion continued on the success of Catalyst Mentoring Program. SHS will host a mental health awareness week next month and all comprehensive schools will hold the event annually starting next year. Trustee Hartt emphasized the importance of celebrating the victory of this student initiated project.

**ADJOURNMENT:**

The Board adjourned to closed session at 6:57pm to discuss the following: 1) Public Employee Discipline/Dismissal/Release/Complaint (G.C. 54957); 2) Conference with Labor Negotiator (G.C. 54957.6) Agency designated representatives: Jim Cloney – Superintendent, David Flores – Chief Business Official, Jason Rubin – Associate Superintendent/H.R. and Milan Woollard - Associate Superintendent/Instructional Services. Employee Organizations: Shasta Secondary Education Association (SSEA), Educational Support Professionals Association (ESP), California School Employees Association (CSEA) and Management/Supervisory/Confidential; and 3) Conference with Legal Counsel – Anticipated Litigation (G.C. 54956.9) One Case.

The Board reconvened into open session at 8:30pm and Trustee Pepple announced the Board took no action in closed session. The meeting adjourned at 8:30pm.

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Greg Hartt, Clerk  
Board of Trustees

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Jim Cloney, Executive Secretary  
Board of Trustees